

# Sedgefield Out Of School Fun Club

Rectory Row, Sedgefield, TS21 2BJ



## Inspection date

8 November 2017

Previous inspection date

4 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The qualified and experienced staff team creates a warm and positive environment where children are happy and engaged, overall. Staff help children to make friendships across the age groups and play well together.
- Staff take time to play and interact with children. They use their good knowledge of how young children learn to support and complement the skills they learn in school.
- Children of all ages behave very well. Staff support them to develop and value the attitudes they need to be effective learners in school.
- Children are encouraged to be independent. Staff provide support, if required, during routine activities, such as snack time or when children attend to their own personal needs.
- Partnerships with parents are strong. Effective communication helps parents to quickly establish high levels of trust in the caring and motivated staff team. Parents report how much they appreciate the high levels of care provided for children after their day in school.

### It is not yet outstanding because:

- On occasions, staff do not fully consider different ways to support and encourage the youngest children to become highly engaged and involved in group activities.
- The current systems for performance management are not focused precisely on strengthening the high quality of staff interactions even further.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- enhance the support given to younger children to help them become even more involved and engaged during group activities
- strengthen performance management systems to help raise the quality of staff interactions to an even higher level.

### **Inspection activities**

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector completed a joint observation with the manager.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and nominated person. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### **Inspector**

Nicola Jones

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and her deputy ensure all staff have a secure understanding of safeguarding issues and the procedures to follow when reporting concerns. The main club building and surrounding playground area are safe. Effective arrangements are in place for parents collecting their children at the end of the evening. For example, a door buzzer sounds to alert staff when parents arrive at the main door. Overall, the manager maintains a good overview of experiences provided at the club. She holds regular discussions with the staff team to ensure most experiences provided reflect children's interests and complement their learning in school. Staff are supported generally well. They benefit from training and regular supervision meetings with the manager where they discuss and improve most aspects of their practice. The manager receives high levels of support from the nominated person, who is also the headteacher of the host school. Strong partnerships with the school support children well. Future plans for improvement aim to increase links even further.

### Quality of teaching, learning and assessment is good

Children show high levels of confidence when they explore the wide range of stimulating resources provided for them. Staff support children well as they play. They sit alongside them when they play games and provide good explanations about how they are played. Staff ask questions, such as, 'Can you find two pieces the same?' Children respond well and seek objects that are the same colour or shape. The learning environment is bright and appealing. Clearly defined areas of play help children to seek equipment independently and they are motivated to lead their own play. For example, children play for extended periods in the role-play area. They know where to find resources, such as a play till, where they pretend to be a shopkeeper and sell products to older children. Staff observe children as they play. They ask them thought-provoking questions that complement their learning in school. Observations are shared with parents and school teachers to provide a shared approach to meeting children's needs.

### Personal development, behaviour and welfare are good

Children thoroughly enjoy the time they spend at the club following their day in school. They are happy to be collected from their classroom and enjoy walking to the club room. Relationships with older children are strong. For example, younger children enjoy holding hands with their older peers as they walk across the playground. They sit alongside each other when they have their snack and enjoy playing together during the evening. Children are supported very well when they first start attending the club. For example, children attend taster sessions during the holidays. This helps them to develop confidence in staying after school when the time comes. Staff gather high-quality information from parents on arrival at the club to meet children's needs.

## Setting details

<b>Unique reference number</b>	314159
<b>Local authority</b>	Durham
<b>Inspection number</b>	1090792
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 13
<b>Total number of places</b>	40
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Sedgefield Out of School Fun Club Limited
<b>Registered person unique reference number</b>	RP904779
<b>Date of previous inspection</b>	4 February 2015
<b>Telephone number</b>	01740 623565

Sedgefield Out Of School Fun Club registered in 1995. The club employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or higher, including one with qualified teacher status. The setting opens Monday to Friday, from 7.30am until 8.50am and from 3.15pm until 6pm, during school term time. It provides holiday care from 7.30m until 6pm, during school holidays.

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