

Inspection date

Previous inspection date

7 November 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The well-qualified providers work very well together. They are committed to providing good-quality care for children. They follow rigorous recruitment procedures and ensure new staff complete initial training so they understand their roles and responsibilities.
- Children say that they enjoy coming to the club. They like playing outdoors and making craft items to take home. They also say that the staff play with them and that they have lots of fun together.
- Children have good relationships with staff and are helped to behave well. They develop strong bonds with staff and their friends in the club. Older children are very supportive of younger children, helping them manage tasks and showing them how to play games.
- Parents spoken to say that their children love coming to the club. They are highly complimentary about the attentive providers and the care that they provide for their children, saying that the club is a homely environment.
- The providers and staff frequently evaluate the quality of care and activities provided for children. They value parents' views and use these to continually make improvements.

It is not yet outstanding because:

- Staff do not make the most of all opportunities to seek children's views on the effectiveness of the club, to further influence planning or evaluation of the activities provided.
- Staff do not make the strongest possible links with teachers at schools that children attend, to share and build on children's current and ongoing care and development needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to share their views on the club and to be part of the planning and evaluation of activities
- strengthen the links with schools that children attend, to promote a more-shared approach in identifying and supporting children's ongoing care and development needs.

Inspection activities

- The inspector observed activities and the interactions between the staff and children.
- The inspector spoke to the providers, staff and children at appropriate times.
- The inspector carried out a joint observation with the manager and discussed the activities provided.
- The inspector held a meeting with the providers. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents and took account of their views.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff complete regular child protection training. They are aware of current legislation and the procedures to follow if they are concerned about a child's welfare. The manager ensures that new staff implement all of the club's procedures. She completes regular supervisory meetings with staff to identify their ongoing training needs. Staff are vigilant and they supervise children well during the walk to and from school. They complete detailed risk assessments to ensure that all resources and areas used by the children are suitable and safe.

Quality of teaching, learning and assessment is good

Children are warmly greeted by the staff, who show a genuine interest in them and discuss their day at school. Staff extend children's communication skills and promote their sense of self-esteem. For example, children are encouraged to explain why they have been given special stickers by their teachers. Children help themselves to the resources set out for them. Younger and older children play well together and take turns during their imaginative games. Children gain a range of skills to support their learning at school. For instance, they use their mathematical skills as they measure and calculate how much flour and water to use when making dough. They have fun creating models of their choice, such as masks, and confidently use the tools provided.

Personal development, behaviour and welfare are good

The attentive staff team helps children to feel secure and settled. Staff effectively share information with parents about their children's day. Staff listen attentively to children. They praise children as they help each other and for their efforts during their play. They support children's social skills and teach them how to respect each other. Staff promote children's health. They are very aware of children's individual dietary needs and provide nutritious options for their snack. Children are reminded to drink water, building on their awareness of how to keep healthy. They understand what steps they need to take to keep themselves safe, such as looking and listening for cars as they cross the car park.

Setting details

Unique reference number	EY539129
Local authority	West Sussex
Inspection number	1077453
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	16
Number of children on roll	10
Name of registered person	The Hive Partnership
Registered person unique reference number	RP539128
Date of previous inspection	Not applicable
Telephone number	01903 891771

The Hive registered in 2016. It operates from Washington Village Memorial Hall, in Washington, West Sussex. The providers employ three members of staff. Of these, one holds qualified teacher status and two hold an appropriate qualification at level 3. The club opens Monday to Friday, from 7.30am to 8.40am and from 3.15pm to 6pm, during term times. The club also operates during school holidays from 7.30am to 6pm.

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