

Childminder Report

Inspection date

9 November 2017

Previous inspection date

29 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully worked in partnership with her local authority advisor to address the actions and recommendations raised at the last inspection. She ensures all legal requirements are fully met. Children show excitement and delight as they participate in a wide variety of interesting activities. The childminder supports children to be independent and to 'have a go'.
- The childminder creates a warm, welcoming and homely environment where children are happy and thoroughly enjoy their time. This effectively promotes children's emotional well-being.
- All children gain key skills in readiness for school. The childminder fully understands how to prepare children with their future move on to the next stage in their learning.
- The childminder fosters children's expressive art and design skills well. Children actively engage in imaginative play and are encouraged to be creative and artistic.

It is not yet outstanding because:

- The current programme for professional development is not yet highly focused on improving the quality of teaching to the highest level.
- Although the childminder has developed positive relationships with parents, she does not always provide them with relevant information about how they can support and continue their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the programme of professional development to help raise the quality of teaching to an outstanding level
- extend the information provided to parents to help them guide and support their children's learning at home even further.

Inspection activities

- The inspector viewed all areas of the childminder's home used by children and observed play and learning opportunities.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at and discussed a range of records and policies and procedures with the childminder, including evidence of qualifications and the suitability of all adults living in the household.
- The inspector took account of the views of parents through written questionnaires obtained by the childminder.

Inspector

Rachel Enright

Inspection findings

Effectiveness of the leadership and management is good

The childminder recognises the benefits of reflecting on her daily practice. She comfortably identifies her strengths and areas for future development. The childminder ensures her premises are secure and children are cared for in a safe environment. Furthermore, she supervises children well at all times and consistently maintains adult-to-child ratios. The arrangements for safeguarding are effective. The childminder has a good knowledge of potential signs and symptoms of abuse and neglect. She is very familiar with the child protection procedures to follow if she has any concerns or issues.

Quality of teaching, learning and assessment is good

Children are developing good early speech and language skills. For example, they involve themselves in conversation with the childminder, repeat words and phrases and begin to use descriptive vocabulary. The childminder observes and assesses children to monitor their ongoing progress and highlight what they need to learn next. She is fully aware of her responsibility to complete the progress check for children between the ages of two and three years and to share these details with parents. The childminder implements effective settling-in procedures to help children settle quickly and to establish consistent care routines. She has a good understanding of children's individual interests and stage of development.

Personal development, behaviour and welfare are good

The childminder has a secure understanding of how to manage children's behaviour. She uses a calm and firm approach to ensure children are fully aware of the rules and boundaries. The childminder provides children with frequent praise and encouragement. This helps to build children's confidence and self-esteem. The childminder reinforces the importance of using good manners. She supports children to follow effective hygiene practices and develop their self-care skills. The childminder offers a good selection of healthy and nutritious meals and snacks. She caters well for children's individual allergies and dietary requirements. Children have daily opportunities to access fresh air and to extend their physical skills during outdoor play.

Outcomes for children are good

All children make good progress in their learning and development from their starting points. They concentrate well and show motivation as they explore and investigate malleable and sensory materials. Children are comfortable to make their own choices and decisions throughout their play. They freely access resources and are starting to use a variety of tools and equipment. Children acquire their own understanding of the world around them. For instance, they learn about differences in people and explore a range of multi-cultural festivals, religions and traditions.

Setting details

Unique reference number	EY423964
Local authority	Stockton on Tees
Inspection number	1065663
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	29 July 2013
Telephone number	

The childminder registered in 2011 and lives in Stockton-on-Tees, Cleveland. The childminder operates all year round, from 6am until 8pm, Monday to Sunday, except for bank holidays and family holidays.

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