

# Schools Out Club (Derby) Ltd



St Johns Methodist Church, Birchover Way, Derby, DE22 2QL

<b>Inspection date</b>	6 November 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Leaders and managers are committed to providing good-quality care for the children they look after. Staff follow careful procedures to ensure that children are safely delivered to and collected from the various schools that they attend.
- Children come into the club happily and confidently. They settle in quickly and respond well to the established routines of the day. Children chatter excitedly to staff and their friends about things they have done at school that day.
- Staff are kind and caring towards children. They place a strong emphasis on developing their personal, social and emotional development.
- Staff provide a wide range of suitable resources and activities for children to choose from. These are changed on a daily basis, so that children do not lose interest.
- Children behave well. They understand the rules and boundaries and what is expected of them. Staff reward and praise children's positive behaviour.
- Partnerships with parents are strong. Parents speak highly of the club. They say that children look forward to attending and they are complimentary about the staff team.

### It is not yet outstanding because:

- Staff do not gather precise enough information from local schools that children attend to complement and support children's individual learning as fully as possible.
- At times, noise levels in the room become high and this interrupts children's concentration and engagement in activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather more precise information from teachers at schools that children attend to enable staff to complement children's learning and experiences more effectively
- consider how to reduce noise levels at times, to further promote children's concentration and engagement in activities.

### Inspection activities

- The inspector discussed the activities available with the manager and provider and observed children playing and interacting with staff.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector spoke to parents and took account of their views.
- The inspector held a meeting with the provider and manager. She looked at documentation relating to staff suitability and a sample of policies and procedures.

### Inspector

Josie Mapes

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand the signs and symptoms of abuse and are confident in knowing how to make a referral, if they have concerns about a child. The provider keeps staff up to date with current safeguarding legislation and training. For example, a recent visit from a local police officer was used to support staff and children alike with how to keep themselves safe online. The provider and manager ensure that they follow rigorous recruitment procedures and that all staff are suitable to work with children. Staff are well qualified, enthusiastic and understand how children learn. The manager ensures that staff deploy themselves well around the club. The manager and staff work in partnership with parents and take on board their wishes and views to further improve the service.

### Quality of teaching, learning and assessment is good

Children have lots of fun at the club. Staff have an excellent understanding of how children learn and they interact positively and enthusiastically with children. Children are encouraged to make choices about what they would like to play with and staff take account of children's interests. Children explore the look and feel of luminous paint on dark coloured paper. Staff show them how to use a toothbrush to flick the paint, so that it looks like a firework display. Children mix the paints and talk about the different colours they can create. Staff support children to think about different ways of describing the noises that fireworks make, such as 'pop' and 'bang'. Children use their imagination in the role-play area, looking after the dolls and pretending to feed them. Some chose to play with the dough and cutters. They manipulate and use a range of tools to make models and creations. Staff praise their efforts and achievements.

### Personal development, behaviour and welfare are good

Staff ensure that children have plenty of opportunity to be active. Children enjoy playing football and having races outdoors. Indoors, there is opportunity for children to practise throwing soft balls into numbered nets. Likewise, there is also plenty of space for children to sit and relax in the well-resourced and comfortable reading corner. Staff manage children's behaviour very well, giving them clear expectations and boundaries, which they understand and follow. Staff are good role models and gently explain to children why they need to take turns and be kind to their friends. Staff meet children's dietary needs in partnership with parents. Children enjoy a wide range of healthy snacks and drinks. They enjoy the responsibility of helping to clear away the plates and cups. Children's good health and hygiene is well supported.

## Setting details

<b>Unique reference number</b>	EY493996
<b>Local authority</b>	Derby, City of
<b>Inspection number</b>	1026361
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 12
<b>Total number of places</b>	60
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	Schools Out Club (Derby) Limited
<b>Registered person unique reference number</b>	RP534934
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07984908836

Schools Out Club (Derby) Ltd re-registered in 2015. The club employs 12 members of childcare staff. Ten of the staff hold early years qualifications at level 3 and above. The club opens Monday to Friday from 7am until 9am and from 3pm until 6pm in term time.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

