

# Childminder Report

**Inspection date**

6 November 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder evaluates her practice and strives for continuous improvement. She attends training and conducts independent research which helps her to build on her skills effectively. The childminder links with other providers to share good practice and ideas.
- The childminder has highly effective partnerships with parents. She involves them in monitoring children's progress and promotes a consistent two-way flow of information about children's learning and development. She provides ideas to help parents continue children's learning at home.
- The childminder provides a wide range of activities off the premises that enhance children's learning. For example, they visit the local farm where they feed lambs with bottles of milk and learn how to handle small chicks. The childminder takes them for swimming sessions, which helps them grow in confidence.
- The childminder plans the move into the setting and on to school well to ensure she supports children's emotional well-being effectively. She talks to them about the daily routine, activities and the friends they will make, so they know what to expect.

### It is not yet outstanding because:

- The childminder does not provide a wide range of opportunities to help children develop and build on their physical skills.
- The childminder does not fully explore and enhance children's early understanding of emotions and feelings.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop and extend their physical skills using a wide range of tools and equipment
- help children to deepen their understanding of feelings and emotions.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Nicola Dickinson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection procedures. She keeps up to date with the latest legislation and guidance through professional development. For example, she has attended training to strengthen her knowledge of wider child protection issues. The childminder has effective procedures in place to share information with other settings children attend. This effective, two-way flow of information helps ensure that she meets and identifies children's individual needs successfully. Comments from parents show how much they appreciate the care the childminder provides. They say she is loving, caring and kind and her setting is a 'home from home' for their children.

### Quality of teaching, learning and assessment is good

The childminder reviews children's progress regularly to ensure that she identifies and can address any gaps in their learning quickly. She plans a good balance of adult-led and child-led activities, which reflect children's interests well and build on what they already know. The childminder actively engages in children's play. She helps them to make links in their learning during imaginative play. Children talk about going on the bus, where they went and what they saw. The childminder encourages them to be creative and share their ideas. For example, they choose a variety of media to make a collage. The childminder models a wide range of words to help children describe their experiences, such as 'sparkly' and 'whoosh'. Babies are encouraged to explore using their hands, feet and mouth. They show delight as toys light up and play music in response to their actions. The childminder shares favourite books with children. She encourages them to tell the story using the pictures and to predict what might happen next.

### Personal development, behaviour and welfare are good

The childminder finds out about children's home routines when they first start in her setting. She follows these routines, promoting continuity of care well. Children settle quickly and form close emotional attachments with the childminder and other children. The childminder gives praise and encouragement, which promotes good behaviour well. She helps children to play cooperatively together and gently reminds them about sharing and taking turns. Children learn how to identify hazards and manage risk. For instance, they learn to safely cross the road and use large play equipment in the park.

### Outcomes for children are good

Children develop a broad range of skills that support their future learning. They have good social skills. They become independent in managing personal hygiene routines and putting on their coat and shoes. Children begin to recognise familiar letters and simple words. They develop strong communication skills through conversation and singing. Children begin to recognise shapes and colours. They count and start to put numbers in the correct order.

## Setting details

<b>Unique reference number</b>	EY492242
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	1023172
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in the Ripponden area of Sowerby Bridge. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate  
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Manchester  
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