

# Fit For Sport At John Perryn Primary School

John Perryn Primary School, Long Drive, London, W3 7PD



<b>Inspection date</b>	2 November 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The staff are a strong team who work very well together. They are considerate, supportive and talk to each other and the children with respect. Children behave well and appreciate the importance of listening to each other and adults. Children are cheery and enjoy their time in this setting.
- The staff understand the needs of the children and provide them with good levels of emotional security. They sympathetically support children who are tired or less sure of themselves.
- Children use their words and language well. For example, staff encourage them to talk about their favourite foods and what they enjoy eating and cooking at home.

### It is not yet outstanding because:

- The developing evaluation systems do not currently fully include parents' suggestions to enhance the quality of the provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance systems for self-evaluation to include and use parents' ideas more effectively to help develop the childcare provision even further.

### Inspection activities

- The inspector observed children's play and staff interactions with children in the indoor and outdoor areas.
- The inspector talked to staff and children and held regular discussion with the manager and area manager.
- The inspector examined documentation, including a sample of children's and staff records.
- The inspector talked to parents during the inspection to gather their views on the provision.

### Inspector

Julie Biddle

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are clear about their role and responsibility towards child protection. They know the procedures to follow if they have concerns about children in their care. Furthermore, they have good partnerships with other professionals to ensure all children are kept safe. The provider implements thorough systems for recruiting new staff and to ensure all staff remain suitable to work with children. The manager observes staff practice, which has a positive impact on the children's time in the setting. The staff have an effective partnership with the staff in the school, which supports them to provide consistent levels of care and opportunities for the children. The provider offers appropriate training opportunities to assist staff to maintain and develop their skills and take on new roles in the organisation. Overall, staff have a good partnership with parents. For example, staff keep parents informed of their children's experiences in the provision. Parents speak well of the staff and the fun their children have in the setting.

### Quality of teaching, learning and assessment is good

Children enjoy a varied range of well-planned sport, arts and crafts and quiet activities. The children are well supported by cheerful staff who become fully involved in the play and activities. Children make good use of the outdoor area and they develop their growing physical skills. For example, they use their skills to run, balance and play team games. Staff use the time in the outdoor area to support children to extend their mathematical skills, for example, knowing colours and numbers. Children encourage each other to achieve, cheering as they do so. Staff plan based on children's interests and seasonal topics. For example, children have fun using their imagination and creative skills as they draw and paint fireworks. The staff encourage the children to think of words they associate with fireworks. Younger and older children get along together well and this is supported by the thoughtful staff.

### Personal development, behaviour and welfare are good

Children happily arrive in the setting, greeting staff and friends with enthusiasm. Staff are vigilant about children's safety. Children are secure and confident as they move around the setting and the outdoor area. Children are good friends to each other, for example, they remind their friends how to carefully walk down stairs. Children know how to look after themselves and recognise when they want to sit quietly and comfortably to read books. Children enjoy a healthy tea. They enjoy good opportunities to develop their independence. For example, they make their own pitta pockets choosing from a range of fillings. Staff ensure children do not become thirsty, for example, they offer children water to drink.

## Setting details

<b>Unique reference number</b>	EY490579
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1020749
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	Fit For Sport Limited
<b>Registered person unique reference number</b>	RP901369
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02087424993

Fit For Sport at John Perryn Primary School re-registered in 2015. It is situated in the London Borough of Ealing. It is an out-of-school provision and opens each weekday during school term times. The breakfast club opens from 7.45am to 9am and the after-school club opens from 3.15pm to 6pm. The provider employs three staff members, all of whom hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

