

Childminder Report

Inspection date

3 November 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is friendly and enthusiastic. She knows children well and has developed positive relationships with them. This supports children's emotional well-being and children display high levels of self-confidence.
- The childminder provides a warm and relaxed environment for children. Resources are plentiful and well maintained. Children are motivated and keen to learn.
- Partnerships with parents are strong. Parents are involved in their children's care and learning. A two-way flow of information helps the childminder to fully support children's individual needs and supports parents to continue learning at home.
- The childminder regularly observes children and plans a wide range of suitable activities that promotes the next steps in their learning.
- Clear self-evaluation is in place and includes the views of all service users. The childminder has accessed a range of training courses to further her knowledge and has plans in place to help her maintain her continued good provision.

It is not yet outstanding because:

- The childminder generally supports children's emerging speaking skills. However, occasionally, she does not model the correct pronunciation of words.
- At times, the childminder intervenes too quickly and does not allow children sufficient opportunities to follow their own thinking and ideas and extend their independence even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- model the correct pronunciation of words to promote children's speaking skills even further
- provide more opportunities that enable children to follow their own thinking and ideas and further develop their good independence skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder and discussed this with her.
- The inspector viewed relevant documentation and checked the suitability of the childminder and other persons living in her household.
- The inspector spoke to the childminder and the children throughout the inspection.
- The inspector spoke to a number of parents and took account of their views. Additionally, the inspector reviewed parents' comments made available from feedback sheets and questionnaires.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the signs of possible abuse and neglect and knows what action to take if she has any concerns. She implements robust policies which accurately reflect all local safeguarding procedures. Effective risk assessments are in place and there is a strong focus on helping to keep children safe. The childminder monitors the quality of education programmes and evaluates the impact of her planned activities. This means she quickly identifies any gaps in children's learning and adapts her practice accordingly. Parents are highly complimentary about the level of service she provides. They comment that they are, 'Astounded by her positive attitude and the progress their children make'.

Quality of teaching, learning and assessment is good

The childminder uses a range of different teaching methods. Overall, she facilitates children's learning well by asking questions to probe their thinking and develop their understanding. Children excitedly recall and discuss their favourite activities and display pride in their achievements. Children have good physical skills and move their bodies confidently. For instance, they turn on the disco lights and dance to their favourite music. The childminder supports children to develop their mathematical and social skills well. For example, children work together to sort objects into baskets. They are able to find and discuss similarities, such as colours, size and shapes. The childminder provides lots of praise and encouragement for their efforts. Children develop their early writing skills as they draw lines and circles using chalks, water and brushes.

Personal development, behaviour and welfare are good

Children display a sense of belonging as they access a range of toys and resources to support their play. Overall, the childminder teaches children ways to become independent. For example, they attend to their personal care routines, serve themselves healthy snacks and chop their own fruit. This also provides opportunities for children to develop a sense of responsibility and achievement. Children sit together and enjoy one another's company. Children's behaviour is good. They demonstrate strong levels of self-esteem and are kind and courteous with each other and the childminder. The childminder helps children gain an appreciation of their local area as she regularly takes children out into the community. They practise their large-muscle skills as they run, climb and swing at the park.

Outcomes for children are good

Children make good progress in their learning from when they start attending. They are gaining important skills for their future learning and school. Children have opportunities to develop their early literacy skills. They show an interest in books and sharing stories with each other and the childminder. Children communicate well in a variety of different situations and have good listening and attention skills. For example, they follow the childminder's simple safety instructions before they go outdoors.

Setting details

Unique reference number	EY491062
Local authority	Rochdale
Inspection number	1020645
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for family holidays.

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