

Childminder Report

Inspection date

7 November 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of her role and responsibilities. Her provision is organised and managed well. She monitors the practice of her assistant effectively.
- The childminder offers a welcoming, friendly environment. She works very well with parents to support children's learning, development and well-being.
- Children make good progress from their starting points. The childminder regularly assesses children's progress to ensure any gaps in attainment are quickly identified.
- The childminder provides children with clear guidance about what is appropriate behaviour. Children behave well.
- Children have good opportunities to develop their imagination. For instance, they engage in a wide range of role play activities, such as feeding the dinosaurs and putting them to bed.

It is not yet outstanding because:

- The childminder works well in partnership with parents, although she does not consistently gather information about their views on her setting to help fully inform her improvement plans.
- Although the childminder offers a wide range of resources, she does not provide many opportunities for children to independently explore different technologies in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the partnerships with parents and gather more information about their views to strengthen monitoring of practice and identify improvements
- provide opportunities for children to independently explore, learn and operate different technologies in their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder uses a range of policies and procedures to contribute to the smooth running of her childcare provision and to help keep children safe. The childminder regularly completes risk assessments of her home and for all off-site visits. She understands her role and responsibility to protect children. The childminder is trained in safeguarding and paediatric first aid. She accesses relevant professional development opportunities to build on her existing skills. For example, she has accessed training to increase her knowledge and understanding of tracking children's progress and wants to complete her level 3 qualification in child care, in the near future. Parents provide positive feedback about the quality of the childminder's service.

Quality of teaching, learning and assessment is good

The childminder makes accurate assessments of children's achievements and plans challenging next steps for their learning, considering their interests and developmental stages. The childminder extends children's mathematical development well. She uses every opportunity to refer to colours, shapes and numbers to extend children's learning. For example, she names shapes such as oblong and cube, as the children thread coloured beads onto laces. The childminder supports communication and language development well. She speaks clearly to children repeating new words and provides a constant commentary during the daily routine and activities. Parents are encouraged to extend their child's learning at home. For example, the childminder provides a variety of books they can read at home and extend their child's learning experience.

Personal development, behaviour and welfare are good

The childminder is kind and caring. Children settle quickly and show they are happy as they explore their surroundings with confidence. Children play securely in this stimulating environment. They have daily opportunities for physical exercise outside in the fresh air. They walk to local facilities, such as parks and feed the ducks along the canal and use the equipment and resources in the childminder's garden. Children gain an understanding of people in the wider community and they learn to respect their differences. The childminder promotes the benefits of a healthy lifestyle well. Children eat nutritious and well-balanced meals and snacks freshly prepared by the childminder.

Outcomes for children are good

All children are well prepared for the next stage in their learning. They are motivated, enthusiastic learners who enjoy new challenges and experiences. Children are developing early literacy skills. For example, children sing familiar nursery rhymes and enjoy making marks on the outdoor chalk boards. Children are constantly praised for their achievements. They demonstrate good levels of confidence and self-esteem. They are encouraged to be independent and actively participate in routines, such as tidying away the toys.

Setting details

Unique reference number	EY488863
Local authority	Manchester
Inspection number	1016334
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She operates all year round, from 6am to 8pm, Monday to Friday and some Sundays, except for bank holidays and family holidays. She works with an assistant on some occasions.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

