

# Mace Montessori Putney Branch

All Saints House, Lebanon Road, London, SW18 1RE



**Inspection date** 3 November 2017  
Previous inspection date 27 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff monitor children's progress very closely. They implement a system that enables them to highlight any child who is at risk of falling behind. They quickly put support in place when required, to help children and liaise with parents and other professionals in the process. All children make good progress in their learning.
- Staff consistently implement effective behaviour management techniques. Children have a good understanding of sharing and taking turns. They demonstrate a good understanding of the expectations of their behaviour and the nursery rules.
- The nursery is very inclusive. Staff use a wide range of resources and activities to increase children's understanding and awareness of the local community and wider world.
- Staff focus activities and planning based on children's interests well. They use their observations of children to inform plans, meaning they are enthused and motivated.
- Staff use a variety of methods to engage parents and involve them in all aspects of the nursery. For example, parents have access to the 'parent portal'. They can see the children's observations and have opportunities to comment on these or do their own.

### It is not yet outstanding because:

- Opportunities for children to explore art materials and develop their own ideas are not as good as possible.
- Staff do not consistently make the best use of the time available for children to play. Children are sometimes left waiting too long and become restless.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more opportunities to explore different materials and use their imagination to develop their own creative skills
- review changes in the routine to make the most of opportunities to consistently support children's learning so they remain interested and engaged.

### Inspection activities

- This inspection was carried out as part of a risk assessment process following information received by Ofsted.
- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector observed staff interaction with the children during indoor and outdoor play, snack times and lunchtimes, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

### Inspector

Becky Phillips

## Inspection findings

### Effectiveness of the leadership and management is good

The newly appointed manager is dedicated to the nursery and supports the staff team well. She regularly reflects on the service provided and takes into account the views of parents, children and staff. Safeguarding is effective. The manager and staff have a good understanding of how to keep children safe. They know the procedures to follow should they have a concern about a child's well-being. The manager and staff undertake regular risk assessments to identify and minimise any hazards, and they supervise children well. The manager implements policies and procedures effectively, including maintaining correct adult-to-child ratios, hygiene procedures, food hygiene and security. Effective recruitment and vetting arrangements ensure staff are suitable and have a clear understanding of their roles. Staff benefit from regular supervisory meetings and training, and the manager supports staff effectively to develop their knowledge and skills. For example, staff training on supporting children's speech and language is having a positive impact on developing children's communication skills.

### Quality of teaching, learning and assessment is good

Staff plan interesting and stimulating activities based on children's individual needs and interests, engage the children successfully. For example, children take part in a science experiment to make their own 'fireworks'. They watch in awe as the colours mix together and then separate in oil and water. Children have many opportunities to explore and lead their own play. For example as they collect leaves in the garden, staff follow their lead and encourage children to think about what they can make with them and from where they have come.

### Personal development, behaviour and welfare are good

Staff are warm and nurturing towards the children, supporting secure emotional attachments. Children are happy and confident and settle in quickly when they arrive. Children engage in interesting activities that support their understanding of healthy lifestyles and how to manage their own health effectively. For example, children learn about what happens to the food in their bodies after they have eaten it and enjoy visits from a doctor to talk about staying healthy.

### Outcomes for children are good

Children gain a range of skills that helps them to prepare well for the next stage in their learning. For example, older children are encouraged to give meanings to the marks they make, and confidently count objects and match them to the correct numeral. All children have opportunities to become independent as they play and investigate. For example, children help serve themselves at lunchtime and pour their own drinks.

## Setting details

<b>Unique reference number</b>	EY459388
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1116612
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	81
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Mace Montessori Schools Limited
<b>Registered person unique reference number</b>	RP908920
<b>Date of previous inspection</b>	27 May 2016
<b>Telephone number</b>	02034053660

Mace Montessori Putney Branch registered in 2013. It is in the London Borough of Wandsworth. It opens each weekday from 7.30am to 6.30pm, all year round, except for bank holidays and a week at Christmas. The provider receives funding for the provision of free early education for two-, three- and four-year-old children. The nursery operates in line with the Montessori educational philosophy. There are 16 members of staff, including the manager, and 10 staff hold early years qualifications between level 2 and level 6.

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