

Mini's Daycare

60 - 62 Lodge Street, Preston, Lancashire, PR1 8XE



Inspection date

2 November 2017

Previous inspection date

4 November 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Several of the safeguarding and welfare requirements, and the learning and development requirements are not yet met. The provider failed to notify Ofsted of building work being carried out in the children's outdoor play area.
- Risk assessments are not effective. Staff do not consistently follow procedures to safeguard children when they use the stairs and the outdoor area, and do not check the temperature of food before it is given to children.
- Staff caring for younger children do not support their good health. Children do not access outdoor play daily and procedures are not in place to reduce the spread of infections.
- Staff do not teach children to understand behavioural expectations.
- Staff supervision sessions are not effective. Weaknesses in teaching are not identified and training to help staff develop their practice has no positive impact.
- Staff caring for the youngest children do not provide activities that help them to make the best progress in the prime areas of learning. What children need to learn next is not focused on to build a secure foundation for their future learning.
- The quality of staff teaching is inconsistent and staff interactions are poor. Information gathered from assessments is not used well. Activities do not offer children correct levels of challenge. Children wander, disengaged with little learning taking place.

It has the following strengths

- Children have made secure friendships and will often seek out their friends in their play.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that risk assessments are effective in highlighting potential risks to children, including when building work is being undertaken and that staff follow procedures to ensure children's safety is given the highest priority	02/02/2018
■ ensure that staff support children's good health to help reduce the spread of infections and ensure the youngest children have daily opportunities for outdoor play	02/02/2018
■ ensure that staff teach children how to understand behavioural expectations	02/02/2018
■ ensure that supervision sessions and training are effective in identifying and addressing weaknesses in staff's overall practice	02/02/2018
■ ensure that staff caring for the youngest children place a stronger emphasis on supporting children to make good progress in their communication and language, personal, social and emotional development and their physical development	02/02/2018
■ ensure that teaching and interactions are consistently of a good standard and that activities take into account children's interests, what they need to learn next and offer good levels of challenge.	02/02/2018

Inspection activities

- The inspector observed the quality of teaching in all age groups, during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at a sample of children's assessment records and discussed the systems for planning children's play experiences with staff.
- The inspector completed a joint observation with the registered provider, who is also the manager.
- The inspector held a meeting with the registered provider and the registered individual. They discussed systems for monitoring staff performance, safeguarding procedures and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke to staff, parents and children during the inspection and took account of their views.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management is inadequate

The provider has failed to ensure that all legal requirements are met. Although staff-to-child ratios are met and staff are deployed to provide adequate supervision, working to the basic requirements significantly compromises aspects of children's care and learning. The arrangements for safeguarding are not effective. Staff fail to follow risk assessments that are in place to help keep children safe. This includes teaching children how to go up and down the steep stairs safely. For example, staff do not remind children to use the handrail and younger children who are less steady on their feet, carry bags in both hands, without any intervention from staff. Staff also fail to assess the risks associated when providing children with hot food. As a result, many children put visibly hot food in their mouth, which may result in scolding. The provider has failed to notify Ofsted of building work being carried out in a section of the children's outdoor play area. Staff have not identified the risks associated with this work. Children are able to access the new equipment, although the construction is not complete and play in the areas close to the building work. Staff receive supervision sessions. However, these are not effective in highlighting where teaching is weak. Furthermore, although, staff do have access to some online training, the training available has very little impact on the weakest areas of practice. However, staff have a secure knowledge of the procedures they would follow if they had concerns about a child or a member of staff's practice.

Quality of teaching, learning and assessment is inadequate

The staff team is well qualified, with some staff continuing their qualifications to a higher level. However, they do not consistently use the skills they have learnt. Staff's teaching is inconsistent and at times their interactions are poor. Staff spend large periods of time carrying out tasks and fail to engage children in purposeful play. Staff complete observations of children at play and use the information they gather to inform their assessments of children's attainment. However, staff fail to use this information to plan activities that offer children the correct levels of challenge and engagement. This leads to children becoming bored, disinterested and often wandering around. Staff caring for the youngest children do not provide them with rich learning experiences that support a solid foundation for successful future learning. Not enough emphasis is placed on promoting children's development in communication and language, personal, social and emotional and their physical development.

Personal development, behaviour and welfare are inadequate

Children's safety and welfare is significantly compromised due to the weaknesses identified in leadership and management. In addition, younger children's good health is not supported. Staff fail to notice when babies put toys in their mouth that other babies have already put in theirs. This does not help to reduce the spread of infection. Due to working with the basic staffing levels, the youngest children are unable to play outdoors. For example, when some children are sleeping, staff are unable to take the other children outdoors as there is not a spare member of staff available to monitor the sleeping children. On the whole, most children's behaviour is suitable. However, staff do not teach children to understand behavioural expectations. As a result, some children do not listen

and continue to push behaviour boundaries. The premises are suitably clean and there are air ventilation systems in place. The nursery has a sick children's policy and information regarding exclusions is displayed on the parent information board. Suitable procedures are in place to notify parents when their child becomes unwell. Staff follow suitable food hygiene procedures and offer children a variety of foods to help support a healthy lifestyle.

Outcomes for children are inadequate

Outcomes for children are poor. Staff fail to ignite children's curiosity and develop their thirst for building on existing skills and learning new ones. Children are often disengaged and as a result, little purposeful learning is taking place. All children are not supported to be prepared for the next stage in their learning. That said, children do make friends and enjoy their company during their self-chosen play. They are confident to approach visitors and greet them with big smiles.

Setting details

Unique reference number	EY439115
Local authority	Lancashire
Inspection number	1116525
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	32
Number of children on roll	46
Name of registered person	Mini Magees Limited
Registered person unique reference number	RP531213
Date of previous inspection	4 November 2015
Telephone number	01772 556 545

Mini's Daycare registered in 2012. The nursery operates Monday to Friday, from 7.30am to 6pm for 51 weeks of the year. There are nine members of childcare staff, including the manager. Of these, seven hold appropriate early years qualifications at level 3 and one at level 2. The manager holds a Foundation Degree in Early Years at level 5. The nursery provides funded early education for two-, three- and four-year-old children.

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