

Kaleidoscope Acomb

Westfield School, Askham Lane Acomb, York, YO24 3HP



Inspection date

7 November 2017

Previous inspection date

27 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of care and education has significantly improved since the last inspection. The management team has worked closely with local authority advisors as part of their drive to improve. There is now a clear vision for progress and further enhancements are planned for staff practice and children's learning.
- Staff have significantly improved their understanding of how to use observations to contribute to assessments of children's learning. Their progress is carefully tracked to identify any gaps in their achievements. Any children requiring additional support are promptly identified and effectively supported.
- Partnership working with parents, professionals and other providers is strong. Information about children's care and learning is shared in detail. This helps to promote a continuous approach to their development.
- Staff provide children with consistent praise and encouragement. This builds on children's self-esteem. Children behave well. They treat others equally and with respect. Their emotional well-being is well supported.

It is not yet outstanding because:

- Sometimes, staff do not plan precisely for children's next steps in learning to promote even more rapid progress.
- Older children are not given enough opportunities to write for different purposes, both indoors and outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the planning for what children need to learn next that increases the potential for them to make more rapid progress in learning
- provide children with a range of opportunities to write for different purposes, both indoors and outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the senior management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Shirley Maynard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident in their knowledge of the possible signs and symptoms of abuse. They fully understand the procedure to follow should they have concerns about a child in their care. The management team implements appropriate recruitment and vetting procedures to ensure all staff working with children are suitable. Regular supervisory meetings identify staff training needs. Staff check the premises for any potential hazards. Safety gates and secure doors prevent children from accessing unauthorised areas of the nursery. Registers are appropriately maintained. Children's absences are monitored and staff encourage their good attendance. Parents spoken to during inspection feel the staff go above and beyond to support the children and families.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Overall, the well-qualified staff provide a well-balanced mix of adult-led activities and opportunities for children to lead their own learning. The manager monitors children's development effectively, which helps her to identify and plan for any gaps in learning. Staff help children to develop strong communication and language skills. For example, they ask open-ended questions that inspire children to think critically and make links in their learning. Children of all ages demonstrate an enjoyment of books and enthusiastically join in with stories, songs and rhymes. Children develop a positive awareness of similarities and differences between themselves and other people. For example, they learn about families as they look at photographs from their homes. Children become familiar with different forms of technology as they operate toys and simple computer programs.

Personal development, behaviour and welfare are good

Children are happy, they thrive in the welcoming environment and quickly settle at activities. Settling-in visits are provided for as long as they are needed to ensure that children are settled and parents reassured. Children learn about eating healthy snacks and meals to support their healthy lifestyles. Opportunities are provided daily to promote children's physical skills. For example, children enthusiastically practise their balance and coordination skills as they climb on large equipment.

Outcomes for children are good

Children form close friendships and are eager to socialise with other children and adults. They follow instructions, take turns and play cooperatively together. Younger children explore modelling materials and learn to use tools with control while older children use scissors with care. All children, including those in receipt of funding, make good progress and are well prepared for the next stage in their learning, including their eventual move on to school.

Setting details

Unique reference number	EY221643
Local authority	York
Inspection number	1108569
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	122
Number of children on roll	155
Name of registered person	Kaleidoscope Day Nurseries Limited
Registered person unique reference number	RP907102
Date of previous inspection	27 June 2017
Telephone number	01904 784 675

Kaleidoscope Acomb registered in 2003 and is based on the site of Westfield School in York. The nursery employs 21 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

