

# Childminder Report

**Inspection date**

7 November 2017

Previous inspection date

19 December 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder and her assistant have a kind and caring approach that helps children to feel confident and secure in their care.
- Children develop good social skills, behave positively and become articulate communicators.
- The childminder knows children well. She makes effective use of her assessment and planning procedures, to help children make good progress in preparation for their next stages in learning and for school.
- The childminder and her assistant work well together to support children's learning effectively. They engage children's interest successfully through a wide range of stimulating play experiences both indoors and outdoors.
- The childminder and her assistant supervise children carefully and they have a good awareness of safeguarding procedures, to help keep children safe.
- The childminder evaluates her practice effectively to identify and address areas for further development, to improve outcomes for children.

### It is not yet outstanding because:

- At times, the childminder overlooks opportunities to challenge children to think of different answers to questions and find solutions to problems.
- The childminder does not make the very best use of partnership working with all other settings that children attend, to share information and achieve high levels of consistency in children's care and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to think of different answers to questions and find solutions to problems, to challenge their thinking further
- extend partnerships with all other settings that children attend, to develop consistency in their care and learning.

### Inspection activities

- The inspector observed activities indoors.
- The inspector and the childminder observed and discussed activities together.
- The inspector talked to the childminder, assistant, parents and children at appropriate points throughout the inspection.
- The inspector looked at children's assessment records, evidence of the childminder's and assistant's qualifications, and letters from parents.

### Inspector

Gillian Little

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant keep their knowledge and understanding up to date and know what to do if they have concerns about children. For example, the childminder knows how to identify children who may be at risk of harm from extreme behaviours and views. The childminder meets ratio requirements at all times to help keep children safe. She monitors and supports her assistant effectively, and they review practice together routinely to make improvements, taking account of the views of parents. Since the last inspection, the childminder and her assistant have improved the quality of teaching and learning successfully, such as encouraging children to explore aspects of mathematics while they enjoy playing outdoors.

### Quality of teaching, learning and assessment is good

The childminder works closely with parents to keep them well informed of their children's progress, and to encourage them to support children's learning at home. Parents comment positively on the childminder's practice, stating that she communicates well with them and provides a wide range of interesting activities for children. The childminder and her assistant use good-quality interactions to support children's learning successfully, as they teach children important skills to prepare them for their future learning. For example, the childminder helps children to give meaning to their marks and introduces complex vocabulary, to extend their early literacy and language skills effectively.

### Personal development, behaviour and welfare are good

The childminder and her assistant support children's personal, social and emotional development well. They encourage children's independence, for example, as they provide opportunities for children to help with simple tasks, such as preparing the table at snack time. The childminder supports children effectively to recognise similarities and differences in a positive way, to help them develop respect for other people. The childminder and her assistant are positive role models, they teach children to be polite and they encourage good behaviour. They support children to learn about the importance of safe and healthy lifestyles, such as managing risks and eating nutritious food.

### Outcomes for children are good

Babies settle well and develop positive relationships with other children. They are inquisitive and enjoy exploring the play environment. Toddlers develop good levels of concentration and show confidence when meeting new people. Children of pre-school age develop a wide range of skills for school, such as learning to write for a purpose and recognising some letters and sounds. Children learn to apply mathematical thinking to everyday situations and through enjoyable activities. For example, they develop an awareness of simple addition and subtraction as they enjoy joining in with number rhymes.

## Setting details

<b>Unique reference number</b>	EY456563
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1107844
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 December 2016
<b>Telephone number</b>	

The childminder registered in 2013. She lives in the Donnington area of Oxford. The childminder employs an assistant and offers part-time care from Monday to Thursday, throughout the year, including out-of-school care. She holds a recognised early years qualification at level 3.

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