

Childminder Report

Inspection date

7 November 2017

Previous inspection date

15 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has a highly successful drive to rapidly improve her practice. Her evaluation is rigorous, such as working with other childminders to evaluate her teaching. The childminder has an exceptional commitment to professional development.
- The childminder has developed highly successful observation, assessment and planning systems to challenge every child and help them reach their full potential.
- Children's concentration levels are very high. They become quickly drawn into the inspirational activities on offer. The childminder meticulously plans her teaching to help to ensure it is engaging to children and highly responsive to their changing interests.
- The childminder has exceptional relationships with parents. She has used her expert skills to discuss any concerns about their children's learning. All parents are actively involved in all aspects of their children's development.
- The childminder has an exceptional range of toys and resources to support children's development and promote equality and diversity in her teaching. For example, she helps children to have extremely positive attitudes about those whose family is different to their own by sharing photographs of children's families.
- Children form strong emotional attachments to the childminder and they thoroughly enjoy attending the setting. They feel secure and this gives them the confidence to explore both in the childminder's home and on outings, such as to forest school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of the highly effective monitoring, to identify ways to encourage children to think and overcome challenges for themselves, and monitor the impact this has on their outcomes.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents and other professionals through written feedback provided.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder's monitoring is highly effective. She swiftly identifies where children are slower to develop some skills. The childminder develops excellent programmes of support for them, using her professional development and advice from other professionals. This helps children to catch up significantly. The childminder has accurately identified through her monitoring that some children are less skilled in thinking for themselves and overcoming challenges. She has considered ways of promoting this further, but has not yet implemented this fully in her teaching. Safeguarding is effective. The childminder gives children's safety the utmost priority and regularly updates her already outstanding knowledge of child protection.

Quality of teaching, learning and assessment is outstanding

The childminder has an expert knowledge of how to promote all areas of children's development. She has an extremely sharp focus on helping younger and older children to develop the key skills they need for their move on to school or the next stage in their learning. For instance, older children use their super technology skills to watch a film about Remembrance Day to understand how people observe this event. They demonstrate their detailed understanding of the event by explaining why people wear poppies and the time, date and month the First World War ended. Children make craft poppies using a wide range of art materials. Older children demonstrate their exceptional mathematical skills as they recognise the circle shape of the poppy. Younger children learn different words, such as red and poppy as they develop their already excellent speaking skills. The childminder actively encourages older children to take responsibility for their own learning by telling them what they need to achieve next. This promotes their determination to achieve new skills rapidly.

Personal development, behaviour and welfare are outstanding

The childminder goes above and beyond to promote children's health and welfare. For example, she identifies with parents, that some children do not understand the dangers of water. The childminder takes children swimming to help them to understand how to keep safe in water and enhance their already superb physical skills. Children's excellent care and hygiene is central to the childminder's practice. Children are very well prepared for their move on to school. One of the ways the childminder does this is by arranging for children to join the local school nursery class for singing once per term.

Outcomes for children are outstanding

All children make consistently high rates progress. Any gaps in children's development close rapidly. This includes children's ability to control their behaviour, so they can tolerate others and cooperate with rules. Children in receipt of funding make sustained progress from their starting points. Older children are extremely confident and highly skilled at using tools independently, such as those to prepare food for their snack or to use in the forest, in their outdoor learning.

Setting details

Unique reference number	EY467816
Local authority	Staffordshire
Inspection number	1102692
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	15 May 2014
Telephone number	

The childminder registered in 2013. She holds an appropriate early years qualification at level 3. She operates all year round from 7.45am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-year-old children.

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