

Roots and Shoots Day Nursery

365 Bell Green Road, COVENTRY, CV6 7HD



Inspection date

7 November 2017

Previous inspection date

29 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff place a high priority on children's well-being and comfort. They implement thorough settling-in procedures that help children feel safe and secure when they first start. Children form close bonds with their key person and are very happy and settled. Staff meet all children's needs well and help them to make friendships and gain good social skills.
- Staff use the detailed information they gather about children's progress to plan interesting and challenging activities that build on their learning. Children make good progress from clear starting points and are well prepared for the next stages in their learning and for school. Staff share valuable information with parents about their children's progress.
- The provider, the manager and staff are well motivated to provide high-quality care and learning for children. The monitoring of staff practice and of the provision is thorough and helps staff to make continuous improvements to children's learning experiences. Staff and managers work effectively together to evaluate every detail of their provision for children.

It is not yet outstanding because:

- Staff do not consistently encourage children to think through their ideas during their play.
- Although staff value the partnership with parents, they miss some opportunities to raise this to an even higher level to help parents in supporting their children's learning even more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- challenge children more consistently to think through their ideas and observations as they arise during their play
- extend guidance for parents even further to help them in supporting their children's learning and development even more effectively.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint evaluation with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a secure understanding of how to report a concern about a child's welfare or to respond to an allegation against themselves. They supervise children vigilantly and implement rigorous policies and procedures to help protect children. Staff maintain their professional development well and measure the impact of this on children's progress. They monitor the progress of individuals and groups of children in depth to identify and narrow gaps quickly. Managers work effectively with staff and other professionals to strive for excellence in all areas of the provision. Staff's increased knowledge about how to teach literacy and communication skills has had a very positive impact on children's progress in this area.

Quality of teaching, learning and assessment is good

Staff use what they know about children to plan precise and effective next steps in their learning. They place great emphasis on developing children's language and communication skills and use effective ways to achieve this. For example, many children benefit from learning in small groups, which helps them build their confidence in speaking. Staff teach them how to recognise the sounds that make up words and to express themselves through role play or acting out familiar stories. Children enjoy using wooden spoons with pictures of story characters on them, to act out a story. They wait for their turn to speak and recall each part of the story. Children's language skills are closely monitored and staff set individual targets to help each child achieve the best they can. Staff stimulate babies very well and encourage them to explore the exciting toys and resources. Children who speak English as an additional language are supported very effectively and quickly make good progress in their understanding and speech.

Personal development, behaviour and welfare are good

Children enjoy nutritious meals and snacks prepared on the premises. They grow some fruit and vegetables at nursery, and learn about healthy food and lifestyles. Children play calmly together and staff teach them to share the toys and take turns. For example, babies wait patiently for their turn to choose fruit from a plate staff pass round the table. Staff take this opportunity to talk to them about the colours of the fruit and to count the pieces. All children gain independence skills, such as when they pour their drinks and serve themselves with food. Children gain confidence and good self-esteem. Staff praise them frequently for their ideas and efforts, such as when babies try to repeat words.

Outcomes for children are good

Children are confident, enthusiastic learners. They are continually busy and engaged with the exciting activities and resources. Children access these easily in each room and make independent choices. Babies and toddlers enjoy the sounds they produce by shaking plastic bottles containing stones, or percussion instruments. Older children enjoy experimenting with coloured, glittery ice cubes, or joining in with familiar stories as they recognise the rhyming words. Children develop their physical skills well, such as through their use of a range of equipment and their many walks around the local area.

Setting details

Unique reference number	EY365814
Local authority	Coventry
Inspection number	1102096
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	56
Number of children on roll	59
Name of registered person	Roots and Shoots Day Care Limited
Registered person unique reference number	RP908147
Date of previous inspection	29 May 2014
Telephone number	024 76688450

Roots and Shoots Day Nursery registered in 2007. The provider employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and one at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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