

Leegomery Under Five's Playgroup

Leegomery Community Centre, Leegate Avenue, Leegomery, Telford, Shropshire, TF1 6NA



Inspection date

6 November 2017

Previous inspection date

10 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff establish good partnerships with parents, professionals and other settings that children attend. Staff plan visits to the local school to help build children's confidence when the time comes to start there.
- Children build strong bonds with the staff who are kind and caring. The key-person system is effective in meeting children's individual needs.
- Children have daily opportunities for outside play and exercise. Staff support their good health and physical development well. Children walk to local facilities to enjoy the woods and learn about nature and wildlife.
- Staff are good role models and manage children's behaviour effectively. They are calm and help children to play together well as they share and take turns. Staff praise children often and recognise their efforts and achievements. They help to raise children's confidence and self-esteem.

It is not yet outstanding because:

- Staff are not consistent in gathering sufficient information from parents when children start to ensure they are fully aware of children's interests and what they can do.
- The manager has not yet fully embedded procedures for tracking and monitoring different groups of children to enhance and raise outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- work more closely with parents when children first start attending to gather more detailed information on children's current interests and what they already know and can do
- strengthen tracking and monitoring procedures for different groups of children, to help enhance the learning environment and raise the outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector spoke to children and staff at appropriate times. She looked at relevant documentation and checked the suitability of staff and committee members.
- The inspector spoke to parents and took account of their views.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff regularly attend child protection training to ensure they keep their knowledge and understanding up to date. Clear procedures are implemented to help staff identify and address any concerns they may have about a child's welfare. Staff deploy themselves effectively within the setting. Children's arrival and departure routines are given a high priority. Staff supervise children closely as they play and ensure the premises are safe and secure. The manager provides regular supervision meetings for staff to discuss practice issues and support their professional development. Staff make regular assessments of children's individual progress. They frequently share these with parents, which enables them to support their children's learning at home.

Quality of teaching, learning and assessment is good

Staff foster children's growing determination to try new things and complete tasks successfully, such as developing an interest in mathematics. Children correctly find numbers outside; they stand on the number mat or identify numbers in the box. Staff interact well with the children. They get down to their level to join in and support their play and learning. Staff effectively promote children's communication and language development as children play imaginatively in the role-play area. They discuss the care and routines of their baby, dressing the dolls and getting them ready for bed. Children are motivated and keen to join in with planned adult-led activities. They stay focused as they explore and investigate different textures. Children describe the soft cotton wool and the hard pasta. They identify the tiny stones, recalling how little stones sometimes get into their shoes.

Personal development, behaviour and welfare are good

Resources are plentiful and easily accessible. Children make independent choice on what and where they want to play. Children eagerly investigate with sand, water, dough and paint. Staff set up activities each day prior to children arriving that are linked to children's next steps. Children are familiar with the daily routines, which helps to support their emotional well-being. They join in readily when it is time to tidy away before home time and sit in on the carpet ready for registration. Children benefit from healthy lifestyles. They enjoy physical activities, such as yoga sessions to stretch their bodies in different ways. Staff remind children to wash their hands, such as before enjoying healthy and nutritious food at snack time.

Outcomes for children are good

All children make good progress in their learning. They develop skills for the next steps in their learning, such as starting school. Children demonstrate good listening and attention skills. They enjoy registration and circle times and wait patiently for their turn. Children effectively develop their personal care skills. They confidentially cut up their fruit at snack time and pour their own drinks.

Setting details

Unique reference number	208221
Local authority	Telford & Wrekin
Inspection number	1101790
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	16
Name of registered person	Leegomery Under Five's Playgroup Committee
Registered person unique reference number	RP524753
Date of previous inspection	10 February 2014
Telephone number	01952260303

Leegomery Under Five's Playgroup registered in 1991. It operates from the community centre in the Telford area of Shropshire, and is a committee run provision. The playgroup employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The playgroup opens from Monday to Friday during school term time. Sessions are from 9.30am until 12.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

