

Woodside One Neighbourhood Nursery

Woodside Road, Norwich, Norfolk, NR7 9QL



Inspection date

6 November 2017

Previous inspection date

23 March 2015

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|----------------------|-------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The monitoring of staff's performance and self-evaluation are exceptionally well organised and documented. Training meets the needs of staff and the nursery so that children benefit from continuous improvement in their learning experiences. Staff are highly motivated and work very effectively as a team to focus on improvements, to maintain the very high-quality provision.
- Children develop very close attachments to staff, who understand when children need comfort and reassurance. Staff successfully nurture the development of children's confidence and self-esteem through their calm, caring and reassuring manner.
- The quality of teaching and staff's interactions with children are outstanding. Children experience exciting and varied activities that cover all areas of learning in depth. Children are challenged extremely well in their thinking and they thoroughly enjoy being at the vibrant nursery. They are busy and engaged in the activities which are planned around their individual interests.
- Parents are highly valued as active contributors towards their child's learning and development. There is an excellent two-way flow of information which supports parents to become actively involved in their children's learning and welfare, both at home and when their child is attending nursery. Parents are extremely pleased with the care and learning opportunities provided for their children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the already excellent monitoring of staff practice to ensure the quality of teaching remains highly effective.

Inspection activities

- The inspector monitored the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Ruth Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The manager and staff have an in-depth understanding of how to manage any child protection concerns. Detailed policies and procedures are successfully implemented to promote a safe environment for children. The manager has robust procedures in place for the recruitment of staff. She monitors their ongoing performance through regular supervision meetings and is considering ways to strengthen further the already very good monitoring of staff practice to ensure the quality of teaching remains highly effective. Detailed information about children's progress is gathered and analysed. Gaps in areas of learning for specific groups of children and for individuals are closed rapidly.

Quality of teaching, learning and assessment is outstanding

The highly qualified staff team and strong focus on training, clearly contribute to the high-quality provision. Key staff have lead roles in developing and overseeing specific initiatives, significantly enhancing teaching, learning and care practices. Children flourish in this inspiring and exciting learning environment. They freely choose from the extensive range of resources and staff skilfully support them in their discovery, exploration and play. For example, staff follow the interest that children show in a ladybird they find in leaves. They place the ladybird in a container so that the children can look at it more closely with a magnifying glass. Children count the ladybird's spots and use information books to find out more about its characteristics. Staff place a sharp focus on supporting every child's communication and language skills. They respond very well when babies make gestures and sounds and talk to older children as they play, introducing new words to extend their vocabulary.

Personal development, behaviour and welfare are outstanding

Children settle extremely quickly into the nursery. Every effort is made by staff to ensure that children are offered a settling-in procedure that is very carefully tailored to suit their particular needs. Staff meticulously plan children's transitions to new rooms across the nursery. The nursery provides healthy, home-cooked meals and snacks, and staff talk about healthy foods during mealtimes. This contributes towards children developing a thorough understanding of the importance of good health. Staff are excellent role models and empower children to take responsibility for themselves as they learn to listen to others, share and take turns. Praise and encouragement support children to develop high levels of self-esteem.

Outcomes for children are outstanding

Children are provided with an exceptional range of activities that enthralls their desire to learn. The outdoor area and trips around the local community provide children with wonderful opportunities to learn outdoors and to be physically active in the fresh air. Children form friendships, develop high levels of independence and have lots of fun. They are making rapid progress in their learning in relation to their starting points and are extremely well prepared for the next stage of their education.

Setting details

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| Unique reference number | EY360831 |
| Local authority | Norfolk |
| Inspection number | 1093159 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 54 |
| Number of children on roll | 69 |
| Name of registered person | Norfolk County Council Children's Services |
| Registered person unique reference number | RP526937 |
| Date of previous inspection | 23 March 2015 |
| Telephone number | 01603 434945 |

Woodside One Neighbourhood Nursery registered in 2007. The nursery employs 21 members of childcare staff. Of these, all hold appropriate early years qualifications between levels 2 and 6. Three members of staff hold early years teacher status and one member of staff holds qualified teacher status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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