

The Playstation @ Sandy Lane Out of School Club



Sandy Lane Primary School, Sandy Lane, Bracknell, Berkshire, RG12 2JG

Inspection date	3 November 2017
Previous inspection date	15 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Partnership working is exceptionally effective. Senior staff have excellent and long-standing partnerships with the host school. Some staff also work with children in the school. Children's needs are quickly identified and exceptionally well met through highly effective partnership working between staff, parents and local agencies.
- Staff challenge children to think through and agree ways that families and communities try to minimise risks and help keep everyone safe. Children show high levels of responsibility. They focus on practical ways to keep themselves safe, such as keeping warm, being highly visible and abiding by safety rules as they prepare for bonfire night.
- Children who have special educational needs flourish in the diligent care of the extremely well-trained staff who work closely with the children's parents.
- Staff and children frequently discuss different faiths, foods and customs as they explore world festivals. Children are highly thoughtful in respecting each other's different dietary requirements and allergies as they help plan, prepare and share food.
- Staff skilfully nurture and enrich children's understanding of working with and for their community. Children are immensely proud of their joint achievements and delight in friendships that extend beyond the club to their host school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the timing of some of the superb activities to enable the greatest number of children to benefit fully.

Inspection activities

- The inspector observed, listened to and talked with children as they played.
- The inspector talked with parents and listened to their views about the club and their children's enthusiasm for attending.
- The inspector sampled children's records, discussed staff's planning and evaluation of activities, and how effectively they liaise with school staff.
- The inspector reviewed records and procedures relating to safeguarding, health and hygiene, and discussed a range of other procedures relating to children's welfare with the managers.
- The inspector completed a joint observation with the manager and discussed with the deputy manager how the club supports children who have special educational needs and/or disabilities.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The leadership team works exceptionally well together, knowing and complementing each other's strengths as they improve different aspects of the provision. For example, the new chairperson for the committee has sharpened procedures for staff recruitment, contracts and appraisals. He ensures that staff are skilled to deliver extremely high standards of practice to assist them in effectively promoting children's safety and welfare. Safeguarding is effective. The manager checks that staff have an excellent knowledge of child protection concerns and can follow them through to help keep children safe. She is highly reflective and constantly evaluates how well activities at the club prepare children for the wider world. For example, the manager has reviewed children's interest in Halloween during the half-term holiday club and is planning further ways to help children manage peer pressure.

Quality of teaching, learning and assessment is outstanding

Staff consistently show children that they greatly respect and value their ideas. Staff inspire children of all ages to work together to share and capture memorable experiences, such as firework displays. Children think creatively about how to describe their ideas and they investigate innovative ways to mix media and materials. For instance, older children help younger ones to follow repeated patterns and make pompoms as they decorate the hats and scarves worn by people in the enormous collage they have made. Staff use such activities to raise children's awareness of the potential dangers associated with specific events. For example, at the end of the session, children identify and discuss the risks associated with fireworks. However, as some children leave before the end of the session, they do not benefit from all of the excellent interaction from staff.

Personal development, behaviour and welfare are outstanding

Staff introduce children to an exceptional range of initiatives to improve their well-being. For instance, they share strategies to help children identify and report any unkind or inappropriate behaviour from friends or strangers they may receive, in person or via social media. Children become increasingly confident in knowing how to keep safe and who to go to if they need help. Staff share information on nutrition with children and ask for ideas for snacks. Children suggest and thoroughly enjoy preparing and trying a diverse range of foods, such as poppadum, naan bread and spiced dips with vegetables. Staff listen carefully to children. They sensitively challenge prejudice when children are not so thoughtful about other people's perspectives. Children become increasingly aware and respectful of similarities and differences between themselves and others.

Setting details

Unique reference number	119246
Local authority	Bracknell Forest
Inspection number	1089214
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	120
Name of registered person	The Playstation @ Sandy Lane Out of School Club Committee
Registered person unique reference number	RP519578
Date of previous inspection	15 April 2015
Telephone number	07940 717051

The Playstation @ Sandy Lane Out of School Club registered in 1998. It operates from the infant school in Sandy Lane Primary School, in Bracknell, Berkshire. The club opens five days a week, during school term times. Sessions are from 7.45am to 8.45am, and 3.15pm until 6pm. The holiday club is open during the school holidays from 8am to 5.50pm. The club employs six members of staff, four of whom hold relevant qualifications. One member of staff is qualified at level 5, two at level 3 and one at level 2.

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