# **Buddies Playsafe Club**



Beaumont Primary School, Old Lodge Lane, Purley, CR8 4DN

		6 November 2017 4 August 2014	
The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection	n: Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

#### This provision is outstanding

- The manager is exceptionally motivated. She consistently and expertly reflects on practice to identify strengths and areas for improvement, to maintain an extremely high-quality after-school club.
- The quality of teaching is consistently high. Children are motivated and excited to learn. Staff are enthusiastic and inspire children to experiment and explore ideas.
- Partnerships with parents and teaching staff at the host school are well established. Staff actively seek and share information with them to further support children's learning, development and emotional well-being.
- Children enthusiastically engage in a wide range of activities and choose resources for themselves. Children's views and suggestions contribute to the daily planning. For example, during group time, children discuss and decide what they want to play with and staff eagerly add these ideas to the large planning board.
- Children's behaviour is extremely good. Staff attend training to support them to manage children's behaviour effectively. They consistently and skilfully teach children to take turns and to successfully resolve any emerging conflicts.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

build on the excellent key-person system to support younger children's play and learning even further.

#### **Inspection activities**

- The inspector spoke to parents and children to seek their views and comments.
- The inspector viewed documentation, including qualifications, training certificates and risk assessments.
- The inspector checked the suitability of all staff.
- The inspector and manager discussed the suitability of resources and adult-led activities on offer.
- The inspector observed, listened to and spoke to children as they played.

#### Inspector

Jane Morgan

## **Inspection findings**

#### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff regularly attend training to further develop their excellent understanding of their role in safeguarding children. They know how to identify extreme views and behaviours. Management follows excellent recruitment and induction systems to check the suitability of staff and ensure they are competent in their new role. The manager and senior staff regularly complete robust supervision with staff, which, for example, helps to identify training needs and ongoing suitability. Staff receive excellent training opportunities to consistently develop their knowledge and skills further. They are all committed to continuous improvement. Staff attend innovative training and continually consider ways to further enhance the wonderfully rich learning environment. For example, staff successfully offer more variety and exciting messy activities, to fully engage children and support their learning and development even further.

#### Quality of teaching, learning and assessment is outstanding

Staff work extremely well together as a team. There are excellent arrangements in place to ensure that staff supervise play areas and activities very well. For example, during outdoor play, when children play board games and at teatime, staff interactions and deployment are highly effective. Art and craft resources are freely available and used very well by the children. For example, they make handprint displays to support their imagination and creativity. Staff consistently plan a rich, varied and exciting learning environment, which motivates, enthuses and engages children to learn. For example, children take part in experiments. Staff expertly encourage, ask questions and attentively listen to children's points of view, to further extend their learning. However, younger children are not always encouraged to try out these exciting activities. The key person skilfully monitors children's achievements and individual needs, to help them to further support their progress.

#### Personal development, behaviour and welfare are outstanding

Partnership with parents is extremely strong. Staff successfully share with parents the experiences and activities offered to their children every day. Children are emotionally secure, they settle extremely quickly and play very well with each other. During group times children agree rules, learn how to be considerate to each other, and celebrate cultural festivals. For example, children skilfully decorate paper hands to celebrate Diwali. Children respect and value each other, and they elect a club president who actively listens to and acts upon their views. Staff lay a firm foundation for children to adopt a healthy lifestyle. Children have plenty of exercise outdoors and they devour a healthy tea. The youngest children are immensely independent, sociable and confident. For example, they independently make choices and they serve themselves food and drink at teatime.

## Setting details

Unique reference number	EY470015	
Local authority	Croydon	
Inspection number	1071637	
Type of provision	Out of school provision	
Day care type	Childcare - Non-Domestic	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	4 - 8	
Total number of places	19	
Number of children on roll	7	
Name of registered person	Jancett Childcare and JACE Training Limited	
Registered person unique reference number	RP900822	
Date of previous inspection	4 August 2014	
Telephone number	07704770783	

Buddies Playsafe Club re-registered in 2014. It operates from Beaumont Primary School, in the London Borough of Croydon. The club is open each weekday from 7.30am until 9am and 3pm until 6.15pm during term time only. In the school holidays, the club operates from 7.30am until 6.15pm. The club employs two staff. The manager holds an early years qualification at level 3.

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