

# Meadow Nursery

Dane Valley Road, Margate, Kent, CT9 3RU



## Inspection date

1 November 2017

Previous inspection date

3 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children are extremely happy and demonstrate excellent manners and appropriate behaviour. Staff are incredibly skilled at supporting children to settle at nursery and help them manage their feelings. They help children to learn to share and take turns. For instance, children wait very patiently for the sand timer to end before politely asking their friends if they can ride on the bicycle.
- Staff carry out highly effective observations and assessments of children's achievements.
- Staff take account of children's differing abilities and interests, to plan innovative and suitably challenging activities, which motivate children to learn. All children, including children who have special educational needs and/or disabilities and those who speak English as an additional language, make outstanding progress from their starting points.
- The manager and staff have exceptionally strong relationships with parents and early years professionals. This is highly effective in meeting children's individual personal, social and emotional needs and to provide an exemplary level of continuity in their care and learning.
- Safeguarding is an extremely high priority. The staff team's extensive knowledge of child protection, and how to maintain children's safety, has a significant impact on children's well-being.
- Leadership and staff performance management are inspiring. Staff retention is high and staff demonstrate a remarkable commitment to continually improving their already excellent teaching, knowledge and skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and develop daily routines to continually maintain older children's focus and excellent engagement in activities.

### Inspection activities

- The inspector sampled a range of documentation, including children's learning and development folders, safeguarding policies and accidents records.
- The inspector read letters of reference and spoke to parents and carers to gain their views on the service they receive from the nursery.
- The inspector observed staff interactions with the children in all areas of the nursery and spoke with staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector read the setting's self-evaluation document and talked to the manager about the service they provide and discussed her action plans.

### Inspector

Sara Garrity

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff team have an extremely in-depth knowledge and awareness of current safeguarding procedures. They are incredibly well supported by the Children's Centre management team to help ensure they meet the needs of all children and their families. The manager is exceptionally well organised and regularly monitors staff's performance. For instance, she carries out an extensive range of support and mentoring to ensure staff continuously improve their teaching skills. As a result, outcomes for children are exceptionally high. The management meticulously monitors staff's assessments of children's development. Children who have special educational needs and/or disabilities and those who speak English as an additional language receive highly effective support from the management team. This ensures that any gaps in children's learning are addressed quickly. For example, they use additional funding to purchase resources, which focus on children's particular fascinations to help settle and support their emotional well-being. The management and staff team display an exemplary commitment to continually reflect on the service, ensuring the highest-quality provision for children and their families.

### Quality of teaching, learning and assessment is outstanding

Staff help children to develop excellent communication and language skills. For instance, they skilfully include descriptive language into activities, such as talking about the squidgy, sticky mud. Children extend their interest in mathematics while developing their problem-solving skills. For instance, they investigate how much flour, salt and water they need to combine to make dough. Children have excellent opportunities to practise making marks and develop their early writing. Children are very busy and curious learners. However, some daily routines for older children are not as expertly managed to maintain their already exceptional progress.

### Personal development, behaviour and welfare are outstanding

The highly impressive and constantly evolving outside play spaces give children daily opportunities to exercise and practise their physical skills. For example, they are able to take small risks as they increase their climbing and balancing abilities. Children enjoy an extensive range of nutritious foods to support them to learn about a healthy lifestyle. For instance, they expertly peel hard-boiled eggs and share fruit they have cut up. Staff offer children a wealth of opportunities to investigate their local community and learn about the world around them. For example, children enjoy walks to the pond to see the wildlife.

### Outcomes for children are outstanding

Children demonstrate exceptional skills and make remarkable progress in readiness for school. Children are highly motivated and learn the skills needed for their future. Younger children practise using a knife and fork as they cut up part-boiled carrots and parsnips. Older children anticipate key events in stories, developing their interest in literacy. They learn to respect and value the differences between themselves and others.

## Setting details

<b>Unique reference number</b>	EY330525
<b>Local authority</b>	Kent
<b>Inspection number</b>	1070760
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	81
<b>Name of registered person</b>	Millmead Children's Centre Partnership Limited
<b>Registered person unique reference number</b>	RP902106
<b>Date of previous inspection</b>	3 September 2014
<b>Telephone number</b>	01843 280 555

Meadow Nursery is part of the Millmead Children's Centre in Margate, Kent. The centre registered in 2006. The nursery operates each weekday from 8am to 6pm for most of the year. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 22 staff. This includes the manager, deputy manager and an administrative assistant. Most staff hold relevant early years qualifications at level 3. The manager holds a relevant level 6 early years qualification.

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