

Childminder Report

Inspection date	7 November 2017
Previous inspection date	3 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's development well. She identifies gaps in children's learning and plans activities to help them make good progress. All children, including those who have special educational needs, make good progress from their starting points.
- Partnerships with parents are good. The childminder informs parents about the progress their children make and suggests ways for them to support further learning at home.
- Children build strong relationships with the childminder. They are happy and motivated to learn.
- The childminder is proactive in extending her professional knowledge and skills to continually develop her good practice. For example, she completes regular training and shares ideas with other childminders.
- Children develop skills that prepare them well for their future learning. For instance, they complete simple tasks for themselves, such as helping to tidy up and washing the table after messy play.

It is not yet outstanding because:

- Although the childminder asks children questions, sometimes she does not give them time to think and respond.
- At times, the childminder misses opportunities to develop children's awareness of shapes and colours, to extend their mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to think and respond to questions, to extend their learning further
- increase opportunities for young children to develop a greater awareness of mathematics.

Inspection activities

- The inspector observed the interactions between the childminder and the children and considered the impact this has on their learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector discussed with the childminder how she supervises her assistant.
- The inspector viewed documents, such as the childminder's paediatric first-aid certificate and public liability insurance.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

The childminder supports her assistant well and monitors her progress effectively. She holds regular discussions with her assistant to help support her professional development. Safeguarding is effective. The childminder has a good understanding of the signs that a child may be at risk of harm. She knows the procedures to follow if she has concerns about a child's welfare. The childminder evaluates her provision well. For example, she seeks the views of parents and children to help improve outcomes for children. Since her last inspection, the childminder has added additional resources and made improvements to the way she assesses children's overall learning. The childminder works well with other settings that children attend, such as nursery schools. She encourages regular sharing of information with them about children's progress and children's future learning. This shared approach provides consistency for children's care and development.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn and develop. She plans a range of activities based on children's interests and supports children to use their imaginative skills well. For example, when a child pretends that he can hear a dinosaur, the childminder suggests the children hide from it. The children quickly hide under the table and imagine that the dinosaur is trying to find them. During discussions, the childminder encourages children to talk about significant events in their lives. For example, children discuss pictures of fireworks and their experience of seeing them as they look at books together.

Personal development, behaviour and welfare are good

The childminder nurtures children and meets their individual needs well. Children are happy and content and respond well to her positive approach. The childminder places a good focus on helping children to build positive relationships and to value others. For example, she shares books about people who have disabilities to help children learn about similarities and differences between themselves and others. The childminder promotes children's good health effectively. For instance, she provides children with a good range of nutritious home-cooked meals and plans daily opportunities for outdoor play.

Outcomes for children are good

Children make good progress in their learning. They develop skills that prepare them well for their future learning and school. For example, children confidently choose what they would like to do and display good levels of self-esteem and confidence. Children have a good understanding of behavioural expectations and learn to respect others.

Setting details

Unique reference number	EY316469
Local authority	Wokingham
Inspection number	1070727
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	3 November 2014
Telephone number	

The childminder registered in 2005. She lives in Reading, Berkshire. The childminder works from 7.30am to 6pm Monday to Friday, for most of the year. The childminder works with an assistant.

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