

Childminder Report

Inspection date	3 November 2017
Previous inspection date	31 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children well and establishes positive relationships with them. Children develop a good sense of belonging and have positive self-esteem.
- Children are polite and behave well. The childminder is a positive role model for children. They follow the rules and routines of the setting and know what is expected of them.
- There are good opportunities for children to develop their creative skills. They engage in interesting activities, such as using materials to make scarecrow puppets.
- The childminder evaluates her setting effectively. For example, she reflects upon daily events to think about how well activities interest children. She uses her findings to support her future plans. This has a positive impact on children's learning and they make good progress.
- The childminder keeps parents fully involved in their children's learning. For instance, she encourages parents to have regular input into their children's learning records, such as sharing photographs of their achievements.
- There are good opportunities for children to gain early reading skills to support their future learning. For example, they recognise simple letters and words with confidence.

It is not yet outstanding because:

- The childminder does not make the most out of organising resources effectively to encourage children to choose their own play and develop their independence even further.
- The childminder misses some opportunities to develop children's skills in using technology and understanding of how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the organisation of resources to support children's confidence in choosing their own play and to help them gain more independence
- extend children's opportunities to develop their skills in using technology and understanding of how things operate and work even further.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, such as children's progress reports, and policies and procedures.
- The inspector spoke to children and the childminder at convenient times.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The childminder ensures that she builds on her existing skills and knowledge even further. She is keen to attend training, For example, recent training has helped the childminder complete progress checks for children. This helps her to ensure her plans for future activities support children's individual learning needs effectively. The childminder establishes positive partnerships with other early years professionals. For example, she liaises regularly with other childminders to share ideas of good practice. Safeguarding is effective. The childminder has a good knowledge of the safeguarding procedures to follow and who to contact to help protect children's safety and welfare. Children learn how to keep themselves and others safe. For instance, they discuss the importance of wearing seat belts when travelling in the car.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress closely. This supports her to promptly highlight any gaps in their development. She provides good individual support to help children advance on to what they need to learn next. The childminder effectively helps prepare children for the next stages of their learning and eventual move to school. She helps them to learn what is expected of them, such as learning to write their names with confidence. The childminder skilfully builds on children's interests. For example, children enjoy a story about a scarecrow, so the childminder plans a trip to a castle to carry out a scarecrow hunt. She then encourages children to create pictures of their experience and give meaning to their learning as they reflect on their memories of the visit.

Personal development, behaviour and welfare are good

The childminder supports children's communication skills well. For example, she asks them challenging questions to encourage them to think and gives them time to respond. Children are confident to share their thoughts and ideas. They begin to understand the importance of healthy eating. For example, children are keen to help prepare healthy snacks. Children have good opportunities to challenge their physical skills. For instance, they explore more-challenging movements as they climb trees, under close supervision. Children learn respect and understanding of other people's similarities and differences in the wider world. For example, they learn about different cultural events and festivals, such as Diwali.

Outcomes for children are good

All children make good progress in relation to their individual starting points. Children gain positive skills to support their future learning. They learn good early mathematical abilities. For example, children confidently count beyond 10. Children develop good social skills. They play happily together, take turns and share resources well. Children develop more-complex hand-to-eye coordination skills. For example, they play interesting games using rods and hooks to capture toy ducks.

Setting details

Unique reference number	EY308074
Local authority	Kent
Inspection number	1070683
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	31 October 2014
Telephone number	

The childminder registered in 2005. She lives in Ramsgate, Kent. The childminder cares for children on Tuesday to Friday from 8am to 6pm, all year round. The childminder is registered to receive funding to provide free early education for children aged two, three and four years.

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