

Childminder Report

Inspection date

1 November 2017

Previous inspection date

16 December 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder offers a welcoming, homely environment. Children are emotionally secure and they quickly settle and form strong relationships with her. Children make progress from their starting points.
- Children begin to respect and celebrate each other's differences and similarities beyond their own family experiences. For example, children regularly socialise with other children at local stay-and-play sessions and visits to the library. Children actively take part in activities such as arts and crafts as they learn about a range of festivals.
- The childminder forms positive relationships with parents. She engages well with them to meet their children's individual needs.

It has the following strengths

- The childminder does not support the development of children between the ages of two and three years, as required. She fails to share a summary of their progress with parents, to identify and close any gaps in children's learning promptly.
- The childminder does not effectively identify and address some areas of weakness in her practice, such as updating her knowledge and professional skills, addressing all recommendations from the last inspection, and improving the quality of written records.
- The childminder does not provide children with regular opportunities to develop their early literacy skills even further, such as exploring print and labels in the environment.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure all parents receive a short written summary of their child's development between the ages of two and three years. 01/12/2017

To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation, to identify and prioritise future improvements and achieve a consistently high standard in practice
- offer more opportunities for children to further develop their early reading skills during daily routine activities.

Inspection activities

- The inspector checked evidence of the suitability of the childminder and all household members.
- The inspector viewed the childminder's documentation, such as her paediatric first-aid certificate, public liability insurance, and policies and procedures.
- The inspector discussed with the childminder the activities provided and the impact these have on children's learning and development.
- The inspector observed the interactions between the childminder and the children.
- The inspector observed the care routines of children.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder is confident in identifying possible signs of abuse and neglect and knows how to tackle extreme views. She understands the action to take if she has any concerns. Her home is safe and secure. The childminder completes regular checks to keep children safe from harm. She works in partnership with local schools that children attend to share relevant information when necessary. This provides children with consistency and continuity in their care and learning. However, the childminder does not thoroughly evaluate her provision, to improve the quality of childcare. For example, she does not successfully identify areas for her professional development to ensure her knowledge and skills are always current, or regularly review her practice to fully support children's learning, development and well-being.

Quality of teaching, learning and assessment requires improvement

The childminder offers a range of developmentally appropriate resources and activities for all children. She observes children's progress and plans suitably challenging activities to follow their interests and developing needs. For example, the childminder offers rattles and pop-up toys to encourage babies to develop their hand-eye coordination and physical skills. She models language as she names objects and sings rhymes with babies. The childminder supports children's learning generally well. However, she does not assess younger children's progress well enough to quickly identify and address any concerns.

Personal development, behaviour and welfare are good

Children benefit from the sensitive and responsive care of the childminder. They feel safe and secure in the stimulating and well-resourced environment, which offers plenty of play choices. Children are very happy and emotionally secure. The childminder responds very well to children when they are feeling poorly. She takes account of parents' wishes and closely follows young children's home routines, such as at sleep time. She ensures that children benefit from regular drinks and nutritious snacks and meals, to support their understanding of eating healthily. Children have regular physical exercise. For example, they use a range of large equipment in the garden. They regularly enjoy visits, such as to the local park and community play sessions.

Outcomes for children require improvement

Overall, children gain the key skills they need for their next stage of learning to prepare them for when they go to school. For example, children become confident and independent. They regularly meet and play with other children. The childminder consistently promotes children's self-help skills. However, she does not fully support children's early reading skills during everyday play.

Setting details

Unique reference number	138064
Local authority	Merton
Inspection number	1070298
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	16 December 2014
Telephone number	

The childminder registered in 1992. She provides her childcare service in Raynes Park, in the London Borough of Merton. The childminder cares for children all year round, Monday to Thursday from 8am until 6pm.

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