

Childminder Report

Inspection date

6 November 2017

Previous inspection date

10 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with an interesting range of toys and resources, indoors and outdoors. She ensures this is easily accessible to help children make informed and independent choices in their play.
- The childminder has positive relationships with parents. For example, she shares valuable information with them to support children's care and learning.
- The childminder has a good knowledge of children's interests and the support they require. She carries out concise observations and assessments of children's development and has a clear picture of the progress of individual children. All children, including those with additional needs, make good progress in relation to their starting points.
- Children are happy and benefit from positive relationships with the childminder and her assistant. For example, they talk to the children about daily routines and are quick to identify when children are hungry or need to sleep.
- The childminder and her assistant have a secure knowledge of how to safeguard children. They are aware of the action to take if they have any concerns regarding children's welfare.

It is not yet outstanding because:

- The childminder does not make the most of opportunities for her assistant to develop their knowledge and skills, to improve learning outcomes for children further.
- The childminder does not make the best use of opportunities to develop children's interest in mathematical concepts, including numbers, shape, space and measure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support assistants to develop their knowledge and skills further, to ensure that teaching is constantly of the highest standard
- review and improve the opportunities children have to gain a better understanding of mathematics.

Inspection activities

- The inspector sampled a range of documentation, including children's learning and development records and safeguarding policies and procedures.
- The inspector discussed with the childminder how she supports her assistant.
- The inspector observed the childminder and her assistant's interaction with the children, and spoke to them at appropriate times during the inspection.
- The inspector spoke to parents to gain their views on the service they receive.
- The inspector read the self-evaluation document and talked to the childminder about how she plans to develop the service she provides.

Inspector

Sara Garrity

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder carries out thorough risk assessments for the home and outings, to help keep children safe and secure at all times. The childminder and her assistant closely supervise and monitor the children, to provide a safe environment where they are able to explore freely. The childminder regularly updates her good knowledge and skills. For example, she attends meetings with other early years professionals to share good practice. The childminder supports her assistant to develop an understanding of their role within her setting. She thoroughly monitors children's progress, to identify and target any gaps and plan for children's next stage in their learning. The childminder constantly evaluates the service she provides to improve outcomes for children and their families.

Quality of teaching, learning and assessment is good

Children are keen and active learners. The childminder effectively engages in children's play to extend their learning. For instance, she uses children's interest in cars to help younger children recognise and name different colours. The childminder helps support children to explore making marks, such as using chalks on a large scale to expand their interest in literacy. Children develop their communication and language skills well. For example, the childminder makes strong use of repetition to support children with the correct pronunciation of words. The children thoroughly enjoy sensory play, such as listening to the sounds they make while using a variety of musical instruments.

Personal development, behaviour and welfare are good

Children form secure attachments with the childminder. She continually offers comfort, reassurance and support to the children, successfully developing their sense of well-being and security. Children have regular opportunities to develop their physical skills and learn about the world around them. For example, the childminder takes the children for walks around their local park where they extend their early writing skills by recording the different things they see. Children learn about the importance of a healthy diet. For instance, the childminder talks to them about healthy foods and they learn about the importance of having a drink of water after exercise. Children behave well. They know the daily routines, and listen to and follow simple instructions well, such as happily tidying away play activities ready for their snack time.

Outcomes for children are good

Children effectively develop the skills that they need in preparation for nursery and school. For example, they know to put their shoes away so that no one trips over them. Children are energetic learners who enjoy investigating and exploring. For instance, they enjoy digging in the mud and sand. Children gain a good understanding of the diverse society in which they live. For example, they visit a variety of community groups, such as the rhyme time sessions at the local library.

Setting details

Unique reference number	126740
Local authority	Kent
Inspection number	1070208
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	10 July 2014
Telephone number	

The childminder registered in 1999 and lives in Broadstairs, Kent. She provides care from Monday to Friday from 7am to 3.30pm, for most of the year. The childminder works with an assistant. She receives funding to provide free early education for children aged three and four years. The childminder holds a relevant early years qualification at level 3.

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