

Dreammaker Day Nursery

65 Cartwright Street, London, E1 8NB



Inspection date

3 November 2017

Previous inspection date

24 June 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager has not fully implemented regular, effective and robust systems for the supervision of staff to raise their teaching skills to consistently good levels. At times, staff interactions are not effective at extending children's learning.
- Key persons for the older children do not consistently assess the progress of individual children effectively. Planning for older children does not target children's learning needs closely enough to fully secure their ongoing good progress.
- The manager's self-evaluation does not identify all areas where improvement is needed.
- At times, the amount of support that staff provide during routine tasks restricts children's opportunities to develop their independence.

It has the following strengths

- Staff who work with babies have a good understanding of how to develop their social and emotional skills and communication and language skills. Children of this age make good progress in these areas.
- Children settle quickly into the welcoming and stimulating environment. The warm and friendly staff team forms strong relationships with the children, and every child is valued and supported effectively.
- Staff are well deployed and actively encourage good behaviour. They manage children's behaviour positively, for example, through the use of praise.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ implement an effective programme of support, coaching and training for staff that helps them improve their knowledge, skills and understanding 	30/11/2017
<ul style="list-style-type: none"> ■ make better use of accurate, ongoing assessment of all children's progress to plan and provide activities that more closely match their learning needs and continually promote their good progress over time. 	30/11/2017

To further improve the quality of the early years provision the provider should:

- develop the self-evaluation process to ensure it is effective in identifying all areas that require improvement to improve outcomes for children
- support staff to recognise when to offer more encouragement for children to complete manageable tasks to develop their independence.

Inspection activities

- The inspector observed staff interactions with children during a range of activities, indoors and outdoors.
- The inspector spoke with the manager, staff and children at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector looked at a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management requires improvement

Arrangements for supervising, coaching and training staff are not effective in making sure that they consistently achieve good standards of teaching. The self-evaluation process for the nursery is not robust enough to ensure that all areas that require improvement are identified and actioned. However, staff supervise children appropriately and follow clear procedures to make sure that they are safe. Security cameras and an entry phone system have been installed to prevent anyone from entering the premises uninvited. Clear risk assessments are in place to ensure the safety of children going on outings. Safeguarding is effective. The manager and staff know whom to contact should they have any concerns about a child's welfare. They attend training to ensure their child protection knowledge remains up to date. Parents speak highly of the nursery staff and value the partnership they have with them.

Quality of teaching, learning and assessment requires improvement

Overall, staff interact positively with the children as they join in their activities, but they sometimes miss opportunities to challenge learning further. For example, staff introduce some counting to help children's understanding of number but do not recognise opportunities to offer more challenge to extend their mathematical skills further. Staff do not assess children's progress regularly or accurately enough to effectively tailor their teaching precisely to children's individual learning needs. Some staff encourage children's imagination effectively and children confidently express their ideas. For instance, they like to 'sell' the food in the role-play greengrocers and tell their 'customers' they can buy 'carrots, peppers or eggs'. They count how many of each they have and make purchases with pretend money.

Personal development, behaviour and welfare require improvement

Staff provide healthy food and drink for children and regular opportunities for them to be physically active in the enclosed outdoor spaces and on trips to the local docks and parks. However, opportunities for children to develop their independence further are not maximised, for example, at snack time. Staff who work with babies are sensitive to their emotional needs and help them build positive relationships with others. Babies have great fun exploring 'gloop' mixture with their hands and feet, and they laugh and giggle with their friends and the staff.

Outcomes for children require improvement

Children enjoy their time at the nursery but do not make the best possible progress in their learning. They learn some skills that help to prepare them for starting school, such as learning to wash their hands before snack time and managing their toileting. Children enjoy a range of outings to extend their learning and develop their understanding of the diverse community around them.

Setting details

Unique reference number	EY289657
Local authority	Tower Hamlets
Inspection number	1068714
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	113
Number of children on roll	30
Name of registered person	Fortune Nurseries Limited
Registered person unique reference number	RP907018
Date of previous inspection	24 June 2014
Telephone number	020 7480 7166

Dreammaker Day Nursery registered in 2003. It is situated in Wapping in the London Borough of Tower Hamlets. The nursery is open each weekday from 7am to 7pm, for 51 weeks of the year. The nursery employs 17 members of childcare staff. Of these, one holds qualified teacher status and 14 hold relevant childcare qualifications at level 2 and level 3. The provider receives funding to provide free early education for children aged two, three and four years.

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