

# Cheeky Chums Day Nursery

Royal Lane, Uxbridge, Middlesex, UB8 3QR



## Inspection date

3 November 2017

Previous inspection date

26 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider is ambitious and has high expectations of all staff. He is supported in this by a dedicated and knowledgeable manager. Strong leadership contributes to an efficient, well-run nursery where all children make good progress and are prepared well for their futures.
- The manager effectively uses self-evaluation to continually improve the provision and target specific areas to improve outcomes for children.
- The key-person system works well. Parents say staff provide regular information about their children's daily care and development. They state they are supported in extending their children's learning at home. This provides continuity for children.
- Assessment and monitoring of children's progress are accurate and help staff target teaching precisely to support children in making good progress, or help them catch up where necessary.
- A wide range of resources is available which children can access independently. Children are able to direct their own play and activities. They become motivated and independent learners.

### It is not yet outstanding because:

- Staff do not consistently recognise opportunities that arise during activities to build on children's immediate interests to extend their learning as effectively as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to make better use of opportunities to build on children's immediate interests to extend their learning further.

### Inspection activities

- The inspector observed different activities, including outdoor play.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the provider and manager.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation processes with the manager.
- The inspector talked to staff, children and parents to gather their views.

### Inspector

Ceri Callf

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures that staff are confident in their understanding of the signs and symptoms that may give cause for concern about a child's welfare. Staff understand the procedures to follow if they have any concerns. They have completed relevant training about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. Staff's professional development is supported by supervision and training to improve their skills. Staff use their learning, for example, to plan stimulating activities that support children's language development. The manager ensures regular risk assessments are in place and appropriate parental permissions are included.

### Quality of teaching, learning and assessment is good

Staff effectively meet the individual needs of children and work closely with parents to ensure these are addressed. They work well with outside professionals, when needed. Staff effectively support children's physical development. For example, children enthusiastically jump to music, pretending to be jumping beans. Staff carefully nurture children's emotional well-being. They talk to children about their homes and families, and support children in learning about their similarities and differences. Staff provide a wide range of exciting resources to interest children. Children explore bottles filled with different materials, experiment with 'volcanoes' and sit in sand enriched with glitter.

### Personal development, behaviour and welfare are good

Children learn about a healthy lifestyle as they enjoy nutritious meals which they say are 'yummy in my tummy'. Children's independence is skilfully supported by staff. Children help lay tables, set out cutlery and serve themselves at mealtimes. Staff understand how to keep children safe as they supervise their activities. They are secure in their knowledge of the procedures for recording and reporting accidents. Staff organise interesting opportunities for children to learn about people whose experiences may be outside their own. Children enjoy visits in their local environment and visit the local shops and parks. They learn about people who help keep them safe and well. For example, children delightedly learn how to clean their teeth during a visit from a dentist.

### Outcomes for children are good

Children are confident, sociable and keen to share what they know with others. For example, they use their mathematical learning to say that they are either standing 'in' or 'out' of the tyres they are exploring. They use their emerging writing skills to compose letters. Children display persistence and gain great satisfaction when they achieve a new skill. For example, when they learn to empty and fill containers with soil or successfully use tweezers to pick up small balls. Children are well prepared for the next stages of their learning, particularly school.

## Setting details

<b>Unique reference number</b>	EY460952
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	1063436
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	98
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Ransals Limited
<b>Registered person unique reference number</b>	RP904750
<b>Date of previous inspection</b>	26 September 2013
<b>Telephone number</b>	0189 527 2970

Cheeky Chums Day Nursery registered in 2013. The nursery is open Monday to Friday from 8am to 6pm for 51 weeks of the year. There are 21 members of staff. Of these, 16 hold relevant early years qualifications from level 2 to level 6, one holds early years professional status and one holds qualified teacher status. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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