

# Millennium Minis Baby Hub

1 Newton Lodge, London, SE10 0BA



## Inspection date

20 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff are skilled at identifying any gaps in children's individual development and precisely track children's progress. All children make good progress from their starting points.
- Staff use effective teaching strategies to support children's learning. For example, they model good language, and encourage and question children about what they are doing.
- Staff develop caring, supportive relationships with children, who are independent, secure and happy.
- The management team reviews the quality of the provision effectively to help improve practice. For example, staff are knowledgeable about identifying the possible risks of children developing extreme views or ideas.
- They have taken effective action to ensure children are appropriately supervised at all times, particularly following any incidents.

### It is not yet outstanding because:

- At times, some staff do not always remind children about how their actions affect others, to fully support their understanding of behaviour boundaries.
- Although partnerships with parents are good overall, staff do not take all opportunities to encourage parents to support their children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's growing awareness of the feelings of other people to strengthen their cooperation with others
- improve way of engaging parents in their child's learning, including at home.

### Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection. The inspector invited the manager to complete a joint observation of an activity.
- The inspector observed the staff interactions during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, the provider's insurance documents and other relevant documentation.
- The inspector had discussions with the manager about policies and procedures, including outings and risk assessments. The inspector also discussed methods of assessing and planning for children's progress, and how staff work with parents and other providers.
- The inspection took place following the risk assessment process

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the action to take if they are concerned about a child's welfare. They are knowledgeable about identifying the possible risks of children developing extreme views or ideas. The manager notifies Ofsted of any significant events, and reviews procedures and makes prompt changes as a result. Following a recent lapse in supervision, resulting in a child's safety being put at risk during an outing, the management team has now taken effective action to ensure appropriate supervision is maintained at all times. Staff support children's safety and well-being effectively. For example, they carry out comprehensive risk assessments. The manager monitors staff practice effectively to help them improve teaching. For instance, she observes their practice and meets with them regularly to discuss ways to improve. She offers training opportunities to further help develop their professional practice. Partnerships with other professionals and the local school are well established, to support continuity of care and learning for children.

### Quality of teaching, learning and assessment is good

Staff complete detailed observations and assessments to support children's good progress and learning. They use this information to plan for children's next steps in learning. Staff encourage younger babies' physical development well. For instance, babies pull themselves up to stand and hold on to furniture for support. Staff help develop younger children's social and emotional development effectively. For example, children explore toys and the environment independently. Staff encourage children's communication and language well. Children show interest in books, enjoy listening to stories and understand simple sentences. Staff support children's understanding of the world around them. For example, children enjoy daily trips to the park and eagerly point to aeroplanes as they look up. Children regularly view many boats, as staff describe to them what they see, to support their awareness of what is around them.

### Personal development, behaviour and welfare are good

Staff support children's understanding of healthy lifestyles. For instance, they provide healthy meals and young children are willing to try new food textures and tastes. Staff encourage children to understand good hygiene practices and children show a desire to help with hygiene routines. Staff teach children to manage risks for themselves and learn about safety. For instance, children learn about safety outdoors while on trips. Staff teach children to respect and celebrate the differences in all people. For example, they do so through the celebration of festivals and being good role models to children.

### Outcomes for children are good

Children are well prepared for their next stages of learning. Younger babies communicate their needs and feelings as they babble and lift their arms up in anticipation of being picked up. Toddlers ask simple questions and copy familiar expressions. They enjoy singing and music, and are beginning to complete simple puzzles.

## Setting details

<b>Unique reference number</b>	EY496151
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	1113547
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	39
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Millennium Minis Limited
<b>Registered person unique reference number</b>	RP531576
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 3384 3805

Millennium Minis Baby Hub registered in 2015. The group is located in Greenwich Peninsula, in the Royal Borough of Greenwich. The nursery operates each weekday, from 8am until 6pm, for 50 weeks of the year. The nursery employs 19 members of staff, 13 of whom hold relevant qualifications in childcare. Of these, 10 staff hold qualifications at levels 3 and one at level 6. The nursery receives funding to provide free early education for children aged two years.

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