

Childminder Report

Inspection date

3 November 2017

Previous inspection date

2 March 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has made some improvements to the systems she uses to observe and assess children's progress, since her last inspection. However, she does not identify precise or clear next steps for children's learning. Consequently, she does not engage children in planned purposeful play to quickly narrow gaps in their learning and fully support children's progress.
- The childminder does not consistently implement robust hygiene procedures after changing nappies. The childminder's self-evaluation systems are not sufficient to identify all priorities to improve and drive development.

It has the following strengths

- The childminder provides a welcoming, family environment. Children are happy, relaxed and content in the care of the childminder and her assistant.
- The childminder and her assistant provide consistent and clear boundaries for children. Regular praise and encouragement builds children's self-esteem. Children are confident, inquisitive and behave well.
- The childminder and her assistant effectively supervise children, at all times. This promotes children's safety.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ use the information gained from observations and assessment to identify precise and clear next steps and plan activities to narrow gaps in children's learning	30/11/2017
■ improve hygiene practices to promote children's good health and reduce the risk to children of cross contamination of germs and spread of infection.	30/11/2017

To further improve the quality of the early years provision the provider should:

- develop self-evaluation systems to identify and address all weaknesses in practice to drive improvement.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder knows how to identify child protection concerns. She has a clear procedure to follow to report concerns, if these arise. This promotes children's welfare. The childminder evaluates her practice and identifies some areas to develop. However, she has failed to identify weaknesses in her assessment and planning systems. Consequently, self-evaluation procedures are not fully effective to drive improvement. The childminder and her assistants have attended a range of training. They work closely with other childminders to share ideas and extend their knowledge. The childminder monitors children's progress and shares development summaries with parents. Parents are kept well informed about children's experiences. For example, the childminder issues regular newsletters to inform parents of upcoming events and outings. Parent partnerships are good, promoting continuity of care and learning for children.

Quality of teaching, learning and assessment requires improvement

The childminder knows children in her care well. She completes regular observations of children's achievements. She understands children's preferences and provides a range of age-appropriate toys linked to children's interests. However, the childminder does not effectively use the information obtained from assessment, to identify precise next steps for children's learning. Consequently, planning is not consistently tailored to children's individual needs, and development is not fully supported. The childminder engages children in meaningful discussions as they play. She introduces new vocabulary to build on children's communication skills. For instance, children talk about giving medicine to their poorly dolls as they role play with the doctor's set. Children's emerging communication skills are adequately supported.

Personal development, behaviour and welfare require improvement

The childminder does not always follow hygiene procedures to promote children's good health. For example, she does not consistently wash her hands prior to preparing food or after changing children's nappies. Children are sociable and friendships are secure. Children of all ages enjoy each other's company and play cooperatively together. Children learn to respect each other and behave well. This contributes to children's social skills and emotional well-being. Children learn about the importance of cleaning teeth and how to brush their teeth effectively. The childminder provides a range of nutritious home-cooked meals. She encourages children to try new foods, promoting a positive attitude to healthy eating.

Outcomes for children require improvement

Children do not make good enough progress from their starting points. Despite this children enjoy selecting their own play materials, supporting independence and decision making skills. Children are confident and eager to participate. However, weaknesses in assessment and planning procedures means children are not closely supported to make good progress. Children gain some basic skills for the eventual move on to school.

Setting details

Unique reference number	500352
Local authority	Manchester
Inspection number	1107551
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	18
Number of children on roll	9
Name of registered person	
Date of previous inspection	2 March 2017
Telephone number	

The childminder registered in 2000 and lives in Wythenshawe, Manchester. She operates all year round, from 6.30am to 8.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with two assistants.

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Piccadilly Gate
Store St
Manchester
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