

# Childminder Report

**Inspection date**

2 November 2017

Previous inspection date

23 January 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- While the childminder has addressed some of the issues from the last inspection, she has not provided Ofsted with all the necessary documentation required to enable all the suitability checks of adults on the premises to be completed.
- Although the childminder checks the progress of each child's learning and development, her arrangements are not as precise as possible in helping her to identify any gaps in their learning at an early opportunity.
- At times, the childminder does not take full advantage of the opportunities to challenge children further to help them reach their full potential.

### **It has the following strengths**

- The childminder knows children well. She is sensitive to their individual needs. Her warm and caring interaction supports their emotional well-being effectively.
- Children's mathematical development is supported well. For example, they count and use number in their play, such as how many splodges of paint they made on the paper.
- The childminder establishes good relationships with parents and exchanges information regularly to support a consistent approach to children's care and well-being.
- Children enjoy frequent outings to explore their local environment. This includes trips to the forest and beach to collect treasure to use in their play, such as stones, fir cones and shells, to help develop their imagination and creativity.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

#### Due Date

- make sure Ofsted is provided with the required information on all persons living or working on the premises, to enable their suitability to be checked. 16/11/2017

### To further improve the quality of the early years provision the provider should:

- develop further the monitoring of progress made by children to make it as precise as possible, to help identify any gaps in their learning more effectively
- make better use of the opportunities to extend children's learning further to enable them to reach their full potential.

## Inspection activities

- The inspector observed activities and interaction between the childminder and the children, and reviewed the play equipment and resources.
- The inspector spoke with the childminder at appropriate times during the inspection, including discussing the impact of teaching after viewing activities.
- The inspector viewed the areas of the premises used for childminding and talked to the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records.
- The inspector discussed how the childminder evaluates her provision.

## Inspector

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## Inspection findings

### Effectiveness of the leadership and management requires improvement

Since the last inspection, the childminder has taken some action to address issues, such as obtaining a Disclosure and Barring Service check for all adults living on the premises. However, she has not provided Ofsted with enough information to enable all required suitability checks to be completed. This is also a requirement of the Childcare Register. The childminder risk assesses the play spaces to ensure they are safe for children, such as moving any small toys out of the reach of babies. She continues to evaluate her provision to review the activities and provide a greater range of learning experiences. For instance, she incorporated some gardening activities to enable children to learn about growing. Safeguarding is effective. The childminder's clear understanding of child protection issues and procedures helps her know what to do if she has a concern.

### Quality of teaching, learning and assessment is good

The childminder observes children in their play to assess their achievements. She has a good understanding about how children learn through play. For example, she engages babies in a variety of physical experiences, encouraging them to move and reach out for toys. They shake the musical instruments and are fascinated to hear the sound created. Children show perseverance and good control during the planned activities. For example, they use their rod to catch a magnetic fish and place it on the corresponding colour. They happily take turns in the game as they tell the childminder, 'Now it's your turn'. Children benefit from the childminder's good interaction. They enjoy joining in with the songs and rhymes, for instance, to support their early literacy skills.

### Personal development, behaviour and welfare require improvement

The childminder has not ensured that the process to enable Ofsted to carry out suitability checks of all adults in the household can be completed. However, adults who have not been checked do not have unsupervised contact with children, which reduces the risk to their welfare. The childminder links closely with the parents. For example, she carries out a home visit to obtain full information about children's individual needs, to enable her to meet their needs from the start. Children form warm and secure relationships with the childminder. They behave well and show kindness towards others. Children are helpful, for instance, as they eagerly get involved in collecting the toys at tidy-up time. The childminder thanks them for their help, which boosts their confidence and self-esteem successfully.

### Outcomes for children are good

Children make good progress in their learning. They learn the skills they need for the future and show good levels of independence. For example, children show care and control as they help to cut up their strawberries at snack time. Children enjoy looking at pictures in a book and listening to stories. The childminder promotes discussion during the story, for instance, to support their developing language skills effectively.

## Setting details

<b>Unique reference number</b>	112712
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1107427
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	23 January 2017
<b>Telephone number</b>	

The childminder registered in 1994. She lives in Totton, Hampshire and provides care Monday to Friday from 7am to 6pm throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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