

# Hill Farm Playcare Ltd

St Francis Church Hall, Links Road, Coventry, CV6 3DQ



## Inspection date

Previous inspection date

3 November 2017

15 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff use what they know about the children to challenge them successfully in their learning and development. They observe and assess children's progress and base planning for future learning on a good knowledge of each child and their family.
- Partnerships between staff and parents are effective in ensuring that they work successfully together to meet children's needs. Staff ensure that children who have special educational needs and/or disabilities receive the additional support that they need.
- Staff agree a gradual settling-in procedure with parents to help children feel emotionally secure at the commencement of care. Children are happy and settled.
- Staff promote children's speaking and thinking skills effectively while they support children engaged in play activities.
- Children make good progress in their physical development. They practise their good handling skills in a variety of ways.
- The provider, who is also the manager of the provision, ensures that staff keep their knowledge about early years issues up to date through proactive research and training.

### It is not yet outstanding because:

- Staff do not fully support children in making spontaneous and independent decisions about their play.
- Staff miss some chances to extend older children's mathematical knowledge with regard to counting up to 10 objects and comparing quantities in groups of objects.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to be more independent and spontaneous in their choice of activities and resources
- strengthen older children's mathematical knowledge with regard to counting up to 10 objects and comparing quantities in groups of objects.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and discussed teaching methods with her.
- The inspector held meeting with the manager. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the pre-school.
- The inspector took account of parents' written views.

### Inspector

Jan Burnet

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The premises are safe and secure and staff are continually deployed well so that children are always supervised. Staff complete training and are aware of indicators of child abuse and neglect. They are aware of signs of children being drawn into situations that may put them at risk of significant harm. Staff know the local referral procedures to follow if they are concerned about a child. The manager observes staff practice to identify strengths and areas for improvement. The manager and staff identify and complete training to ensure that they consistently meet children's care and learning needs. Parents share very positive views about the provision. They say that staff are 'professional' and 'caring'.

### Quality of teaching, learning and assessment is good

Children make good progress. Older children speak clearly and readily engage in conversation with staff. When staff ask questions, they give children time to put their own thoughts into words. They offer good support to young children as they progress from saying single words to forming simple sentences. Children make marks in a variety of different ways. For example, older children say they are writing as they make small marks with a fingertip in sand. Staff encourage them to form the first letter in their names. Younger children have space to use large movements to make marks with chalks and chunky writing tools. Staff encourage children to name colours while they play. Children demonstrate good hand-to-eye coordination and handling skills as they hammer different coloured small pegs into a pumpkin.

### Personal development, behaviour and welfare are good

Children play in a safe and welcoming environment. They behave well and staff help to boost children's self-confidence through praise for their efforts, achievements and positive behaviour. Simple rules include sharing and turn taking. Staff give children's emotional security a high priority and relationships are strong. Children develop an understanding of dangers, such as how to walk safely on pavements and road safety. Staff promote children's good health well. Children learn good personal hygiene practices and they are physically active each day. Staff provide healthy snacks for the children.

### Outcomes for children are good

Children's learning builds well on what they already know and can do. They make good progress in readiness for the move on to school. Children learn to manage their self-care needs independently and manage simple tasks for themselves. They learn to recognise their name in print. Pencil control is developing well and older children are learning to write their names. Children play cooperatively while they engage in role play. They gain an awareness of families and traditions beyond their own experiences.

## Setting details

<b>Unique reference number</b>	EY474341
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1105738
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Hill Farm Playcare Ltd.
<b>Registered person unique reference number</b>	RP526018
<b>Date of previous inspection</b>	15 July 2014
<b>Telephone number</b>	07825567799

Hill Farm Playcare Ltd registered in 2014. The pre-school provision employs four members of childcare staff, all of whom hold appropriate early years qualifications. The manager is qualified at level 5 and all other staff are qualified at level 3. The pre-school opens term time only, Monday to Friday from 8.30am until 3.15pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

