

Cooper & Jordan Kids Club

Cooper & Jordan C of E Primary School, The Green, Aldridge, WALSALL, WS9 8NH



Inspection date

31 October 2017

Previous inspection date

10 December 2014

| The quality and standards of the early years provision | This inspection: | Requires improvement | 3 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Requires improvement | 3 |
| Quality of teaching, learning and assessment | | Requires improvement | 3 |
| Personal development, behaviour and welfare | | Requires improvement | 3 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The arrangements for staff supervision are not robust enough to ensure they receive the support and training they need to improve their knowledge and skills, in order to enable them to fulfil their roles and responsibilities.
- Staff do not develop an effective two-way flow of information with parents to help ensure the individual needs of children are consistently met.
- Opportunities for children to share their ideas with regards to planning of activities and engage in the evaluation of the activities are not yet established.
- Self-evaluation is not used effectively to identify and address weaknesses in practice to maintain the quality of the provision.

It has the following strengths

- Children understand the importance of being kind, considerate and sharing and taking turns during play. Praise and encouragement from staff help younger children to feel secure and included.
- Staff provide a range of activities for children to explore after their day at school. Toys and resources are arranged so that children can make independent choices in their play.
- Staff ensure all external doors are locked to avoid any unauthorised access to the club. Children play in a safe and secure environment.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

| | Due Date |
|--|------------|
| ■ improve arrangements for supervision and provide support, coaching and training to help all staff fulfil their roles effectively | 28/11/2017 |
| ■ develop an effective two-way flow of information with parents to help ensure the care and learning needs of individual children are met. | 28/11/2017 |

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to share their own ideas to inform planning, and play an active role in the evaluation of activities
- improve systems of self-evaluation to identify weaknesses in practice and improve the overall quality of the provision.

Inspection activities

- The inspector had a tour of the areas of the school used by the club. She observed the quality of learning and play during the indoor activities.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the provider who is also the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector completed a joint observation with the provider.
- The inspector spoke to parents and took into account views provided in written form during the inspection.

Inspector
Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider's self-evaluation is not robust enough. The provider has also not implemented effective systems of supervision to monitor staff practices to ensure that they fulfil their roles well. Staff do not receive the support and training they need to improve their personal effectiveness and to help build on the experiences children receive at the club. The arrangements for safeguarding are effective. Staff have a clear understanding of their role to protect children from harm in the club and elsewhere. They are clear about the procedures that they need to follow should they have any concerns about a child in their care. Staff are aware of their responsibility to inform the manager of changes to their own circumstances that may affect their suitability to work with children. Effective recruitment procedures are in place. Staff carry out regular checks in the areas and equipment that children use to ensure they play in a safe environment.

Quality of teaching, learning and assessment requires improvement

Staff are aware of what children enjoy and use the information provided by the teachers at the host school to plan activities in the club. However, they do not always involve children in planning and evaluating activities to ensure that play experiences consistently match their interests and preferences. However, children make independent choices from the activities that are on offer. For example, some make and paint models of firecrackers and others play board games with their peers. Children like reading stories with staff and predict what comes next. Staff interact well with children. Some staff supervise and guide play and others respond to questions children ask and help them recall past experiences. Parents' comments show that they are pleased with the range of activities on offer and support that staff provide.

Personal development, behaviour and welfare require improvement

Staff do not give the highest priority to meeting children's personal development needs. They do not seek sufficient information from parents early enough to consistently meet children's individual care needs effectively and help them to settle quickly when they begin attending the club. Staff are good role models. Younger children understand behavioural expectations and behave well. Staff provide children with nutritious snack items, which includes a piece of fruit. Drinks are freely available throughout the session. Staff talk to children about the benefit of eating healthily. Children have regular opportunities for exercise and fresh air in the school grounds. This helps to develop their physical and emotional well-being. Staff encourage good hygiene practices, such as regular handwashing. Discussions and activities help children learn about the wider community that they live in beyond their own experiences.

Setting details

| | |
|--|---|
| Unique reference number | EY425254 |
| Local authority | Walsall |
| Inspection number | 1105257 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 11 |
| Total number of places | 60 |
| Number of children on roll | 11 |
| Name of registered person | Yvonne Bridget Greenaway |
| Registered person unique reference number | RP908799 |
| Date of previous inspection | 10 December 2014 |
| Telephone number | 07889200324 |

Cooper & Jordan Kids Club registered in 2011. It operates from Cooper and Jordan Church of England Primary School in Aldridge, Walsall. The club is open Monday to Friday during the school term from 7.30am until 9am and from 3.15pm until 6pm. The club employs nine staff, including the manager. Of these, four hold appropriate qualifications at level 2 or 3.

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