

# Childminder Report

**Inspection date**

6 November 2017

Previous inspection date

6 August 2014

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder offers a calm and friendly home environment for children. A good variety of resources helps to support them to make choices and follow their own interests as they play. The childminder checks her home thoroughly each day to help make sure children can play safely.
- Children's behaviour is very good. They learn to share and take turns. They demonstrate excellent manners as they play and during routines, such as snack time.
- The childminder plans a wide range of enjoyable and interesting activities for children based on their interests and needs. Children are motivated to learn and make good progress in their development from their starting points.
- Partnerships with parents are extremely positive. The childminder keeps parents well informed and encourages them to share information from home.
- The childminder is skilled in following children's interests and teaches key skills as she plays alongside them. For example, she models how to play imaginatively in the shop role-play area. This enhances the learning experience for toddlers who are highly engaged as they pretend to buy and sell fruit and vegetables.

### It is not yet outstanding because:

- The childminder does not use self-evaluation as effectively as possible to identify highly focused targets for improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use self-evaluation more effectively to identify highly focused targets for improvement to help achieve even better outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Amy Keith

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her responsibilities towards the children in her care. She knows how to recognise and report any concerns about a child's welfare to help promote their well-being. She makes sure her assistants are suitable for their role and ensures they are familiar with policies and procedures. The childminder keeps up to date with childcare practice, for instance, through links with other childminders and use of online resources. She attends regular network meetings which help her to develop her knowledge of how to support children's learning and development most effectively. She has developed strong links with the local school to help promote continuity in children's care and learning.

### Quality of teaching, learning and assessment is good

The qualified and experienced childminder knows the children well and observes their development closely. She quickly identifies any areas where they are doing well and where they may need more support. The childminder supports children's learning well. She follows their lead and extends activities effectively. For instance, when children show an interest in exploring the paint by painting their hands, the childminder encourages them to count their fingers. The childminder supports children's language and communication skills well. For example, she engages children in stories and songs, and explains new vocabulary extremely well.

### Personal development, behaviour and welfare are good

The childminder provides a warm and caring environment in which children are nurtured. They quickly develop independence skills that help to support their future learning. For instance, children confidently help to prepare their own snack and consistently help to tidy up toys at the end of a session. Children benefit from good opportunities to gain fresh air and exercise daily. They enjoy trips to the park and play in the childminder's garden. Children have very good relationships with the childminder and her assistants. The childminder is sensitive to their individual needs and effectively supports their emotional and physical well-being. For example, toddlers are well supported to become fully toilet trained and respond positively to praise from the childminder.

### Outcomes for children are good

Children develop good skills in readiness for their eventual move to school. They are sociable, inquisitive and confident learners. Children develop their mathematical knowledge well. For example, they count, sort and match objects as they play with jigsaws. Children sing and play instruments in time to their favourite songs. They develop an enthusiasm for books and select their favourites for the childminder to read at story time.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 312461  |
| <b>Local authority</b>             | South Tyneside  |
| <b>Inspection number</b>           | 1103614   |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 8   |
| <b>Total number of places</b>      | 18  |
| <b>Number of children on roll</b>  | 8   |
| <b>Name of registered person</b>   |   |
| <b>Date of previous inspection</b> | 6 August 2014   |
| <b>Telephone number</b>            |   |

The childminder registered in 1996. She lives in South Shields. She works with two assistants and operates all year round, from 7.15am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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