

# Lonsdale Nursery

22 Grange Road, HARTLEPOOL, Cleveland, TS26 8JB



## Inspection date

3 November 2017

Previous inspection date

7 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and staff are committed to developing the nursery. They have a range of strategies in place to take account of the views of parents, staff and children, to inform planning for continuous improvement.
- Staff know children well and develop close, caring relationships with them. Children who are new to the setting are supported to bond well with staff and to thrive. They feel safe and secure at the nursery.
- There is a well-established and effective working partnership with parents. Staff regularly consult with parents. They gather, and use, good-quality information about what children have achieved or engaged in at home, to support continuity of learning.
- Children behave well. Staff are positive role models who encourage and support children with frequent praise. Children are confident and independent.
- Staff use skilful questioning to support the development of children's good communication and language skills. All children make good progress in their learning.

### It is not yet outstanding because:

- Information from observations is not used consistently to identify as precisely as possible what children need to learn next.
- Procedures to observe, develop and enhance the quality and impact of staff practice are not focused sharply on improving the quality of teaching even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the use of information about children's achievements so that teaching focuses even more precisely on what they need to learn next
- continue to develop and embed the range of procedures for monitoring staff practice to help further enhance the quality of teaching.

### Inspection activities

- The inspector observed the quality of teaching activities, indoors and outdoors, and assessed the impact of this on children's learning.
- The inspector spoke to staff and children, at appropriate times, throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at documentation, including evidence of the suitability of staff working at the nursery.
- The inspector took into account the views of parents spoken to during the visit.

### Inspector

Cathryn Clarricoates

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a secure understanding of child protection issues. They demonstrate that they know how to identify and report any concerns about a child's welfare or the conduct of an adult. The staff team is suitably qualified. It has opportunities for ongoing professional development, for example at staff meetings, that help to refresh and extend existing skills overall. Partnerships with other settings are established to support good two-way communication. Managers monitor the progress of groups of children and identify any support needed. Staff also work with other professionals to address any gaps in children's learning. Parents praise the nursery staff for the good help and support provided to their children.

### Quality of teaching, learning and assessment is good

Staff know children well and provide activities to encourage them to explore a wide range of resources that stimulates their senses. For example, young children search for model dinosaurs hidden in a tray of straw. They use their imaginations as they pretend to prepare meals when mixing mud and water together. Children practise their mark-making skills as they draw lines in salt and paint brick walls with water. During children's play, staff focus their time and attention effectively on the children. Staff name the toys that children choose and describe children's actions. Children hear and learn new words about what they are doing. This helps them to make good progress in learning to speak. Children listen carefully to stories and answer questions about the characters and events. They are encouraged to share ideas and listen to each other.

### Personal development, behaviour and welfare are good

Children learn to share and take turns. They are kind and helpful towards each other. Staff use a range of strategies to help children form positive relationships with their peers and with adults. They also provide a range of activities and experiences to help children learn about similarities and differences between themselves and others. Children choose from an interesting range of resources in both the indoor and outdoor play areas. They learn to keep themselves safe, for example, when playing on a slope into the garden. The outdoor area is well organised, so that it provides many opportunities for those children that prefer to learn outside. Children benefit from regular physical exercise and are provided with healthy, nutritionally balanced meals and free access to drinking water.

### Outcomes for children are good

All children make good progress. They are well prepared for the next stage of their learning and the eventual move on to nursery and school. Children have regular opportunities to become independent, for example, when they serve their own food at lunchtime. They enjoy being praised as they find the labelled peg to hang their coats on. Children are settled and happy. They form firm friendships with each other.

## Setting details

<b>Unique reference number</b>	EY410762
<b>Local authority</b>	Hartlepool
<b>Inspection number</b>	1102266
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	58
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Lonsdale Nursery Ltd
<b>Registered person unique reference number</b>	RP529801
<b>Date of previous inspection</b>	7 April 2014
<b>Telephone number</b>	01429 861 400

Lonsdale Nursery registered in 2010. The nursery is open each weekday from 7.30am to 6pm, except for Bank Holidays and the week between Christmas and the New Year. Funded early education for two- and three-year-olds is provided. The nursery employs nine members of staff to work with the children, most of whom hold appropriate early years qualifications at level 3 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

