

Childminder Report

Inspection date	1 November 2017
Previous inspection date	14 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is experienced and well organised. She regularly evaluates her service to ensure that she is meeting children's care and learning needs effectively. This helps her to identify any areas where she can improve her practice.
- The childminder supports children's understanding of mathematics well. For example, as children played an imaginative game with small toy figures, the childminder introduced language to describe the toys' size, shape and position.
- Children are happy and settled in the childminder's welcoming home. They demonstrate that they share close and caring bonds with her. For example, they are eager to include her in their play, confident that she will respond positively to their ideas and interests.
- Children make good progress from their starting points, in some cases exceeding expectations for their age. They communicate effectively, listening and responding to others, and confidently expressing their thoughts, feelings and ideas.
- Children enjoy good opportunities to explore and learn outdoors. For example, they visit local parks or open spaces each day, where they enjoy plenty of fresh air and exercise.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to promote children's independence and support them to manage their own personal needs.
- The childminder plans activities to promote children's writing skills. However, there are few opportunities for children to explore making marks independently during their self-initiated play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to do things for themselves to further enhance their independence
- extend the opportunities for children to explore different ways to make marks and practise writing to support their early literacy.

Inspection activities

- The inspector observed a range of indoor activities and discussed these with the childminder, to assess the quality of teaching and its impact on children's learning.
- The inspector held discussions with the childminder at various points throughout the inspection.
- The inspector looked at a sample of the childminder's documentation.
- The inspector observed and spoke to children during the inspection and considered their views and experiences.
- The inspector took account of parents' views from their written feedback.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to consistently improving her professional skills and knowledge. For example, she regularly meets with other childminders to share ideas and discuss how she can improve her teaching practice. The childminder makes effective use of training to help keep the children she cares for safe and healthy. Safeguarding is effective. The childminder knows the signs which might indicate a child is at risk from harm and she understands her duty to report any concerns about a child's welfare. The childminder uses risk assessments effectively to ensure that her home is safe and secure, and to make certain that the places she visits with children are suitable.

Quality of teaching, learning and assessment is good

The childminder observes children and regularly assesses their development to ensure that they are progressing well. She plans a good range of activities based on children's interests and what they need to learn next. For example, she enhanced children's knowledge and interest in camping, providing toys and books to help them explore their ideas and extend their imaginative play. The childminder develops strong relationships with parents. She ensures that there is very good exchange of information about children's learning and development. This gives her a thorough understanding of children's needs, and helps parents to support children's learning at home. Parents speak highly of the childminder's service and feel she teaches their children well.

Personal development, behaviour and welfare are good

Children develop a good understanding of different people and communities. For example, they regularly visit the diverse range of shops and cafes in their local area. This enables them to socialise with people of different backgrounds and abilities, and to discover food from various parts of the world. The childminder works in partnership with parents to help children enjoy healthy lifestyles. For instance, she encourages them to include fresh fruit and vegetables in children's packed lunches each day. The childminder has a calm approach and uses consistent reminders to help children learn about rules and boundaries. Children's behaviour is good.

Outcomes for children are good

Children are confident and enthusiastic learners. They develop skills to support their future learning and help them to prepare for school. Children show high levels of involvement and perseverance during self-chosen activities. For instance, they skilfully fit together jigsaw puzzles. Children express their imaginations as they make up simple stories, games and songs, based upon their own experiences and their knowledge of characters from children's books.

Setting details

Unique reference number	EY295485
Local authority	Waltham Forest
Inspection number	1092128
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	14 May 2015
Telephone number	

The childminder registered in 2004. She lives in Walthamstow in the London Borough of Waltham Forest and provides care all day on Tuesdays, Wednesdays and Thursdays, throughout most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

