

Childminder Report

Inspection date	2 November 2017
Previous inspection date	14 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands the importance of sharing information about children's learning with other settings that they attend, such as pre-schools and childminders. This helps to promote continuity for children's care and learning.
- The childminder has established effective ways to monitor the progress children make across all seven areas of learning. This helps her identify any gaps in children's learning and act quickly to close them.
- The childminder uses enjoyable and spontaneous methods to engage children in learning that take account of their interests and curiosities.
- Children develop strong, affectionate bonds with the childminder, who responds well to their needs. Her good practice helps to provide children with the emotional security necessary to enable them to explore and learn successfully.
- The childminder manages children's behaviour well. She understands their individual needs and supports them with thoughtful care and attention.

It is not yet outstanding because:

- The childminder does not consistently gather information about children's achievements at home from parents, to build on what children already know, understand and can do.
- The childminder does not fully consider the different ways in which children learn, to help her improve her planning even further, to support their individual learning needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to provide further information about their child's achievements at home, to help enhance their continuity of care and learning
- make better use of planning, to help ensure children have improved access to resources that help them to extend their play experiences further.

Inspection activities

- The inspector observed children's activities indoors, and outside in the garden.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the written feedback from parents.
- The inspector discussed childcare practice with the childminder.
- The inspector looked at the childminder's self-evaluation form.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder clearly understands her responsibility to protect children from risk or harm. She knows the procedures to follow should there be any concerns about their welfare. The childminder regularly reviews her provision to improve the outcomes for children. Parents' and children's views are valued as part of the self-evaluation process. The childminder ensures she uses information from specialists and other key persons, to enhance the individual care and learning she provides for each child. For example, she has recently introduced specific support to help young children develop their communication and language skills further.

Quality of teaching, learning and assessment is good

The childminder provides a stimulating environment for the children. She observes children and makes suitable adjustments to cater for their particular needs and interests, such as offering daily opportunities for outdoor play. Children love exploring and acting out scenarios that are familiar to them, such as 'fixing the car'. They are fascinated by the overgrown area at the end of the garden. Children have a container, in which they collect various small insects and animals. For instance, a tiny frog, a beetle and a worm, along with dirt, bark and leaves. Children show great excitement and talk about the colours and sizes of their finds, as well as how they move around. The childminder uses these opportunities well to encourage children's learning. For example, children describe what they can see and count how many legs the beetle has. They know they must put the creatures back where they found them. Children are thrilled as they eagerly participate in the outdoor activities, such as leaf painting in the garden.

Personal development, behaviour and welfare are good

Children enjoy their time with the childminder. They are settled and confident. The childminder ensures that she obtains important information from parents about children's individual care needs. Children have regular opportunities to mix with other children and adults in different situations at local groups. This helps them develop their social skills. The childminder encourages children to follow good health and hygiene routines. They benefit greatly from outdoor experiences in the garden and at local parks. Children make independent decisions about their play and have access to a good range of resources.

Outcomes for children are good

Children are active learners and demonstrate a positive attitude to learning. They gain a good knowledge about the world around them. They form strong friendships with others. All children are making good progress from their starting points and developing the key skills they need for the next stage in their learning.

Setting details

Unique reference number	EY221161
Local authority	Kent
Inspection number	1091354
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	14 April 2015
Telephone number	

The childminder registered in 1998. She lives in Aylesford, near Maidstone, Kent. The childminder provides childcare all day on Monday to Thursday, for most of the year, with the exception of bank holidays and planned family holidays. The childminder is qualified at level 3.

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