

Childminder Report

Inspection date

3 November 2017

Previous inspection date

20 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has implemented highly effective strategies to engage parents in their children's learning. Parents offer the highest accolades for the superb quality of care their children receive. They state, 'We could not be any more grateful of the support and care the childminder, not only gives to our children but to us all as a family'.
- The extremely knowledgeable childminder completes meticulous observations of children's learning. She uses this information to form highly accurate assessments. The childminder scrupulously identifies what children need to learn next and provides superbly tailored activities. Children make rapid progress.
- Children's physical skills are exceptionally well promoted. For instance, the childminder takes children on highly exciting outings, including to art museums. Children participate in extremely creative large group-art activities. They paint large pictures using their hands and feet and are encouraged to move in different ways.
- The childminder meticulously threads mathematical language throughout all aspects of practice. Children develop excellent counting skills and learn how to estimate amounts needed, particularly when playing with dough.
- Children are extremely confident and highly self-assured. They learn exceptional self-care skills and manage their personal needs very well. Children develop first-rate independence and show excellent perseverance when encountering problems in play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the superb self-evaluation procedures that help to identify precise improvements and maintain the highest levels of practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder demonstrates a thoroughly superb understanding of local safeguarding procedures. She completes highly extensive training that helps to extend her already excellent understanding of the signs and symptoms of abuse. This helps to underpin her meticulous policies and procedures. Parents and children provide a very wide range of information that helps assist the childminder to complete impeccable evaluations of her setting. The childminder intends to continue to develop precise ways to identify ongoing priorities within her setting to maintain the excellent practice. The childminder works highly effectively with other early years providers and local schools where children attend. She shares comprehensive information about children's learning and development needs. The childminder works very closely with others to identify and implement precise action plans. This helps children to make rapid progress.

Quality of teaching, learning and assessment is outstanding

Teaching is superb. The well-qualified childminder tailors highly exciting activities based on children's interests. She is an exceptional role model and uses highly effective questioning that helps to extend children's thinking skills. Children are extremely engrossed in their play and demonstrate excellent levels of motivation to learn. They demonstrate highly creative and imaginative skills and immerse themselves into exciting pretend play scenarios. For example, children use dolls and introduce complex narratives into their play. They have a superb array of additional resources to help extend their learning even further as they re-enact real life experiences.

Personal development, behaviour and welfare are outstanding

Children behave very well. The childminder has completed extensive training regarding behaviour management that is specifically designed to understand the reasons why children behave in different ways. She has since reviewed her already excellent practice to develop an even further incisive understanding of challenging behaviours and how to manage these effectively. The childminder provides very healthy choices for children. Children follow excellent standards of hygiene practices.

Outcomes for children are outstanding

Children are very quick learners. They learn how to operate technological resources, including battery operated cars. Furthermore, children demonstrate an excellent understanding of how to operate small tools during creative activities. Children use toy machines with precision as they create their models when playing with dough. They are extremely well equipped with excellent key skills needed for future learning and the eventual move to school.

Setting details

Unique reference number	311799
Local authority	Gateshead
Inspection number	1087071
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	20 May 2014
Telephone number	

The childminder registered in 2000 and lives in Gateshead, Tyne and Wear. She operates all year round from 7am to 6pm, Monday to Saturday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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