

Winston's Place at Wirral Christian Centre

Woodchurch Road, Birkenhead, Wirral, CH41 2UE



Inspection date

1 November 2017

Previous inspection date

22 December 2016

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has worked closely together with staff and the local authority to raise the quality of the provision. Staff are motivated to embrace changes and successfully implement improvements.
- Good partnership with parents helps staff to know and meet each child's unique needs. The key-person system is strong. Children develop warm attachments to staff. Parents are well informed about their child's care and education.
- Children are developing good listening skills. Staff use a range of effective teaching methods to gain children's attention in small-group activities.
- Children have good opportunities to be physically active both indoors and outdoors. They relish using the indoor ball pool and slides. They enjoy testing their skills when playing outdoors using a range of bicycles and scooters.
- The provider has good links with the local authority and other professional agencies. These are used well to ensure that each child's needs, including those who have special educational needs and/or disabilities are fully assessed and supported.

It is not yet outstanding because:

- At times, staff do not support all children to be fully engaged in their learning.
- New improved ways to plan and track individual and groups of children's progress have recently been introduced. However, they have not been evaluated and are yet to impact fully on raising the quality of teaching and learning even higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to become fully engaged in their learning
- strengthen the use of new procedures for the planning and tracking of children's progress and evaluate their impact on improving the quality of teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with a senior member of staff.
- The inspector talked to children and staff at appropriate times throughout the inspection and met with the managers.
- The inspector looked at a range of documentation, including policies, evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of children and parents from information in the nursery's records and by talking to some parents.

Inspector

Mary Wignall

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff recruitment, vetting and induction procedures are robust. Staff have regular opportunities to update their safeguarding knowledge. They understand referral procedures and conduct effective risk assessments. Children are taught how to play safely and behave well. The majority of staff have attended first-aid training and are deployed well to supervise children effectively. Staff have good opportunities for professional development. Training is well-targeted for staff to develop a greater understanding of the needs of children they care for. Staff receive feedback on their practice and have regular meetings to share good practice. Parents are welcomed into the nursery and are involved in initial and ongoing assessments of their child's learning. Parents and staff are involved in evaluating the nursery.

Quality of teaching, learning and assessment is good

Staff are enthusiastic about new ways to plan more precisely for each child. They regularly and accurately assess children's development. They use the information gained to plan activities based on their interests and next steps in learning. Staff have a good knowledge of each child. They use good teaching techniques to gain and retain children's interest in stories. Babies show interest as they look at books and pictures of family members. Older children are enthralled by staff's storytelling and expressive characterisations of goats, mice and pirates. Young children call out 'again' as staff lightly spray water to bring rhymes about rain to life. Staff model mathematical concepts and language well. They show children how dough gets bigger and bigger when rolled. They ask questions, count and demonstrate how the hands on the clock move to different numbers and times.

Personal development, behaviour and welfare are good

Children are gaining good levels of independence. Staff encourage them to do things for themselves. For instance, children feed themselves, put on their shoes and open yoghurt pot lids. Children are confident. Staff are attentive to babies both, in play and when resting. They are playful and reassuring during nappy changes. Staff give good explanations to children. For instance, they explain why they need to wear shoes to protect their feet and aprons to protect their clothes. Children have a healthy attitude to playing outdoors. They are encouraged to explore safely as they ride bicycles up and down slopes. Staff use stories and discussions with children to help them to understand their emotions and how to behave. Children make friends and enjoy being in nursery. Staff develop cooperative activities, such as batting balls to each other. Children enjoy sharing small responsibilities.

Outcomes for children are good

Children are developing skills necessary for the next stage of their learning, including their move on to school. Babies are inquisitive and explore their toys and surroundings. Older children enjoy sharing their ideas with each other and staff. Children develop good physical skills as they jump, slide, ride, thread beads, and explore foam and dough with enthusiasm.

Setting details

Unique reference number	306523
Local authority	Wirral
Inspection number	1081601
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	120
Number of children on roll	152
Name of registered person	Wirral Christian Centre Trust Limited
Registered person unique reference number	RP525230
Date of previous inspection	22 December 2016
Telephone number	0151 653 8307 x 113

Winston's Place at Wirral Christian Centre registered in 1983. The nursery employs 29 members of childcare staff. Of these, 25 hold appropriate early years qualifications at level 2 and above, including four who hold early years professional status or qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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