

Playpals Childcare Centre

Playpals Childcare Centre, 18 Hermitage Road, SOLIHULL, West Midlands, B91 2LJ



Inspection date

2 November 2017

Previous inspection date

19 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and managers have worked hard to raise the quality of the provision to a good standard. Effective monitoring systems are in place. Staff and parents contribute to the self-evaluation and the provider has made some in-depth changes. These have resulted in improved practice throughout the nursery.
- Staff promote children's learning well and provide many opportunities for them to develop a wide range of skills in all areas of learning. Children receive good encouragement and concentrate well during activities. The provider quickly identifies gaps in children's learning and staff provide tailored support to promote good progress.
- Children form strong relationships with key persons. This helps them to settle quickly in the welcoming homely environment. Children enjoy play indoors and outside in the well-resourced garden.
- Parents and staff work well together to support children's learning. They maintain an effective two-way flow of information. Parents and staff have a shared understanding of what children need to meet their learning needs. They agree on strategies to continue with children's learning at nursery and at home.

It is not yet outstanding because:

- Staff do not consistently allow sufficient time for children to find answers to questions and solutions to problems.
- Staff do not always help children to learn the reasons for eating nutritious meals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to think of answers to questions and to find their own solutions to problems
- help children to understand the reasons for eating nutritious meals they enjoy.

Inspection activities

- The inspector looked at a number of documents and checked the suitability of persons working with children.
- The inspector observed the quality of teaching during indoor and outdoor activities. She assessed the impact these have on children's learning. The inspector carried out joint observations of the quality of teaching with the provider.
- The inspector held meetings with the provider and the manager.
- The inspector spoke with staff and children.
- The inspector spoke with a number of parents and read written comments of other parents and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

The provider and managers are good role models. They lead by example and effectively support staff. They have competently addressed the actions and recommendations raised at the last inspection. Professional development programmes include the observation of staff practice and comprehensive feedback on areas for improvement, with performance targets. Staff consistently share their knowledge and skills with colleagues. For example, all staff receive guidance to promote the language skills of children, including those who are not yet at the expected level of development. As a result, children make good progress. The provider initiates partnerships with other professionals and she ensures that early interventions are in place to help children. She constantly monitors the achievements of children to ensure they sustain their good progress. Parents are extremely satisfied with the service they receive and the timely responses to meet children's needs. Safeguarding is effective. Staff know how to recognise signs of possible abuse and to report any concerns they might have about children in their care.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and use a wide variety of methods to help children learn. They make good use of the outside space and effectively integrate learning into physical and imaginative play. They model words and repeat these so that children learn the correct pronunciation and increase their vocabulary. Staff build on children's mathematical skills and introduce simple calculations. Staff skilfully adapt their teaching while children join and leave activities according to their preferences. They sing nursery rhymes with babies and join in with their play. Staff successfully engage children and maintain their concentration through discussions and positive interactions, including plenty of praise.

Personal development, behaviour and welfare are good

Children develop good personal and social skills. They talk with staff and friends at the dinner table. Staff encourage children to make choices about portion sizes and they confidently make decisions about additional helpings. Children's behaviour is good. They respond positively to reminders from staff to say please and thank you. They spend a good part of the day out in the fresh air. This invigorates them so that they are energetic and develop good physical skills. Children have opportunities to sleep after lunch and to enjoy quiet activities. They have a real sense of belonging because staff provide a caring and nurturing atmosphere.

Outcomes for children are good

Good-quality teaching and rapid interventions to close gaps in children's learning support them to achieve positive outcomes. They have access to many books and resources that help them to satisfy their curiosity while they explore their surroundings. All children learn to be independent. They develop essential skills in communication, coordination and their ability to work and play in groups. This helps them to be ready for the next stage in learning at nursery and school.

Setting details

Unique reference number	EY384875
Local authority	Solihull
Inspection number	1081115
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 3
Total number of places	30
Number of children on roll	45
Name of registered person	Lynne Catherine Townend
Registered person unique reference number	RP906770
Date of previous inspection	19 December 2016
Telephone number	01217030618

Playpals Childcare Centre registered in 2008. The nursery opens Monday to Friday, all year round, except for bank holidays and one week between Christmas. Sessions are from 8am to 6pm. The nursery employs 26 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 2 and above. The nursery provides funded early education for two-, three- and four-year-old children.

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