

Eaton Elephants Playgroup

Eaton Primary School, Purtingay Close, NORWICH, NR4 6HU



Inspection date	3 November 2017
Previous inspection date	9 December 2016

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager, deputy and their staff team have worked hard to address the actions raised at the last inspection. They have worked well with the local authority to improve the quality of the playgroup and raise it to a good standard.
- Staff encourage children to carry out tasks that give them responsibility. Children enjoy gathering their friends for snack time and telling the parents when they are ready for them to come in at the end of the playgroup session.
- Staff interact well with children to motivate them to learn. They show them how to do things, ask questions and explore ideas. This helps children to progress well in their development.
- Staff benefit from regular supervision meetings with the manager. They talk about how they are meeting children's needs and what they need to do to continue to improve.
- Parents are happy with how their child is getting on at the playgroup. They appreciate the discussions with staff when they drop off and collect their child. They receive 'parent pages' which give them ideas of how they can continue their child's learning at home.

It is not yet outstanding because:

- The manager does not yet check the progress of groups of children at the playgroup in order to identify their needs precisely and target additional support.
- Staff miss some opportunities to further support children who speak English as an additional language, for example, when all the children sit together for a discussion or a story.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the monitoring of children's learning to track the achievement of groups of children, identify their needs and target teaching accordingly
- focus more precisely on supporting children who speak English as an additional language to develop their understanding.

Inspection activities

- The inspector observed activities in the playgroup and outdoor area. She assessed the impact activities have on children's learning.
- The inspector spoke to children and staff during the inspection to obtain their views.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager and deputy. She looked at relevant documents and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Helen Hyett

Inspection findings

Effectiveness of the leadership and management is good

Positive changes have been made to the running of the playgroup. Staff report that monthly meetings with the manager have improved their confidence in their roles. They understand how to assess and plan for children's ongoing learning. Staff complete the progress check for children aged between two and three years and they share this with parents. Training helps staff to develop their knowledge. For example, after attending a course about best practice in the early years, the manager was inspired to develop the inside and outside areas. The manager regularly monitors children's individual learning records to check that staff are consistent in planning for and assessing children's learning. Self-evaluation is accurate. There are action plans in place to help the manager to maintain and continue to improve the quality of the playgroup. The arrangements for safeguarding are effective. Staff understand signs and symptoms that may indicate a child is at risk from harm. They know how to report any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The quality of teaching has improved to a good level since the last inspection. Staff regularly observe children and carefully plan the next steps in their learning. Children benefit from a range of interesting and fun activities. They develop their hand-to-eye coordination and imagination as they use chunky chinks and glitter to create individual firework pictures. Staff are skilled at helping children to follow their own ideas and encourage them to talk about what they are doing for bonfire night. Children show good concentration as they listen to a story about fireflies and explore the light that their torches make. Outside, children enjoy playing in the sandpit with enthusiastic staff as they make 'ice creams' and count how many different 'flavours' they make.

Personal development, behaviour and welfare are good

Parents say that their children settle in quickly when they start attending the playgroup. They develop good bonds with their key person. Staff offer parents advice about their child's toilet training and sleep patterns. Snack time includes lots of opportunities for learning. Staff help children to name the colours of the peppers that they eat and to recognise the letters in their names as they sit down for their snack. During the playgroup sessions, children can choose whether to play inside or outdoors. They develop their physical skills as they climb the steps to the slide and steer the toy cars. Staff help children to learn about fire safety. They talk about how to stay safe on bonfire night.

Outcomes for children are good

Outcomes for children at the playgroup are good. They learn important skills to prepare them for school. Children develop their confidence to speak to a group as they share their news or show friends a favourite toy. They freely choose their own activities and cooperate with their friends as they play a shopping game together. Older children learn to form letters as they paint the letters from their name. They count confidently to 10 and above as they find out how many children are at the playgroup.

Setting details

Unique reference number	EY254180
Local authority	Norfolk
Inspection number	1080127
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	45
Name of registered person	Jill Ann Gibson
Registered person unique reference number	RP511538
Date of previous inspection	9 December 2016
Telephone number	01603 502454

Eaton Elephants Playgroup registered in 2003. The playgroup employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The playgroup opens from Monday to Friday during term time. Sessions are from 9am to 3pm. The playgroup provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

