

Childminder Report

Inspection date

2 November 2017

Previous inspection date

13 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder sensitively nurtures children and they thrive in her care. She constantly praises children's efforts and achievements, and builds supportive relationships that help extend children's confidence and self-esteem. Children progress well and are ready for the move to pre-school and school.
- The childminder has recently completed training, to ensure she is well qualified and has a good understanding of how young children learn and develop. She effectively monitors the progress children make and uses her observations well to plan for their next steps in learning, as she follows their interests and choices.
- The childminder teaches children the importance of staying healthy. For example, she provides healthy snacks, such as satsumas and strawberries, and children take part in physical exercise every day.
- The childminder encourages children's communication and language skills effectively. For example, she engages in meaningful conversations with children and introduces new words to help extend their vocabulary.

It is not yet outstanding because:

- The childminder does not make the best use of opportunities for children to develop their awareness and understanding of people's differences and similarities.
- The childminder does not encourage parents to contribute information about children's progress at home, to achieve consistency and develop children's learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to learn about people's diverse backgrounds, cultures and abilities
- seek further information from parents about their children's achievements at home.

Inspection activities

- The inspector observed the childminder interacting with the children.
- The inspector had discussions with the childminder about her practice and children's learning and development.
- The inspector sampled documents, including children's records.
- The inspector carried out a joint evaluation of an activity with the childminder. She held discussions regarding children's learning and the impact of teaching on their progress.
- The inspector read comments from parents and took account of their views.

Inspector

Claire Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the signs and symptoms that may give cause for concern. She is aware of indicators that may mean children may be in situations that put them at significant risk. She knows the correct procedures to follow if she has any concerns regarding a child's welfare. The childminder reflects on her practice and recognises her strengths and weaknesses. She routinely keeps her knowledge up to date and shares information with other childminders. Effective risk assessments for the home and outings are in place to help the childminder keep children safe and secure. The childminder communicates daily with parents to inform them about what their children have been doing. Parents express positive feedback. For instance, they say they are extremely happy, the childminder is amazing and that they trust her implicitly.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress well, which helps her to identify any gaps in children's learning. She shares children's assessment records with parents to help them understand what their children have achieved. Relationships with parents are positive and help ensure the childminder meets children's individual care needs. Children take part in free-play activities, as they help themselves to toys stored around the room. The childminder supervises children constantly and joins in with their play. She provides a continual dialogue, which helps children to learn new words. The childminder ensures her planned activities cover specific areas of learning. For example, an outdoor sensory experience delights children as they attempt to catch and feel the many bubbles that float around them. They squeal with amazement as they manoeuvre balloons between their hands and feet. This shows effective teaching that meets children's needs well.

Personal development, behaviour and welfare are good

Children feel secure and safe in the warm and welcoming environment. The childminder acts as a good role model, as she reminds them to be kind and respectful to one another. Children respond positively towards her. They gain an understanding of risk through taking part in supervised activities that encourage them to explore resources safely. For example, young children attempt to manoeuvre carefully down the garden steps. They enjoy regular outings to local parks and toddler groups, where they extend their physical and social skills. Children develop their growing independence well. For instance, young children are eager to feed themselves and increase their independence skills further through watching and sharing mealtimes with their older peers.

Outcomes for children are good

Children make good progress. They are working comfortably within the range of development for their age. Young children show high levels of enjoyment, for example, as they post toy farm animals into the pretend barn and take them out again. They happily make marks on drawing boards and play tunes with the xylophone as they listen to music and rhymes. Children are eager to learn and show good levels of motivation.

Setting details

Unique reference number	EY415202
Local authority	Bromley
Inspection number	1069020
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	13 February 2014
Telephone number	

The childminder registered in 2010. She lives in the London Borough of Bromley. She holds a childcare qualification at level 6. She provides childcare all day Monday to Friday, for most of the year.

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