

Little Gems Nursery

21b Lynmouth Road, London, N16 6XL



Inspection date	2 November 2017
Previous inspection date	6 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager's expertise, vision and absolute commitment for all children to achieve their very best are highly impressive. She is an exceptional leader who works tirelessly and with great passion to promote high standards and excellent outcomes for all children.
- Staff provide outstanding support through the key-person system so that children are emotionally secure and develop high levels of self-confidence and independence.
- Highly effective systems are in place for tracking and analysing children's progress. Children's needs are very quickly identified. Excellent relationships with parents and outside professionals, as well as staff experience and expertise, mean that any gaps in learning are soon closed and progress can continue.
- From a very young age children thrive on the excellent opportunities to develop important life skills, such as how to keep healthy and well. Children are helped to learn about diversity and differences and to respect others through a very impressive range of interesting activities and outings in the wider community.
- The manager evaluates the effectiveness of the provision with precision. She regularly seeks out contributions from staff, parents and children to drive further improvements.
- The transition process to the local school is exceptional. Parents express deep gratitude to the staff for preparing their children so well for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the excellent plans for development in the areas of teaching, learning and assessment.

Inspection activities

- The inspector talked with staff, children and parents at appropriate times during the inspection.
- The inspector and the manager observed planned activities and discussed their findings.
- The inspector read the self-evaluation document prior to the inspection and sampled required documentation on the day.
- The inspector held a meeting with the manager to discuss self-evaluation, safeguarding and staff professional development.
- The inspector observed staff interactions and children at play.

Inspector

Amanda Burn

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are very well trained and have a thorough understanding of all policies and procedures, which they implement rigorously to help keep children safe. The manager is a highly reflective practitioner and promotes an exceptional culture of learning for all. Her recent professional development is resulting in many more innovations which are having an excellent impact on children's learning. She is now considering how to continue to implement further development plans. The manager monitors staff performance keenly and champions staff to undertake further training. This enables them to meet children's needs ever more skilfully. Parents are kept very well informed about their children's learning. They enjoy workshops, for example, in how to develop counting skills so they can extend children's learning at home. Such strong partnerships with parents contribute greatly to ensuring children reach their full potential.

Quality of teaching, learning and assessment is outstanding

Staff get to know children exceptionally well. They carefully plan the environment and provide an exciting balance of activities that they know will motivate the children to learn. For example, a trip to an airport was made to further extend a child's interest in aeroplanes. The children met and talked with male and female pilots, which helped develop their understanding of equality of opportunity as well as their communication and language skills and understanding of the world. Children have ample opportunities to freely explore the highly stimulating resources and lead their own learning. They develop their curiosity and creativity very effectively indeed. Short high-quality activities, led by staff, ensure children develop skills in all areas of their learning extremely well.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models for positive behaviour. They are exceptionally friendly and kind as well as clear and firm. Children soon adopt these qualities too. For example, at story time, a very young child wraps their arm around a baby and clearly enjoys being a caring, supportive companion. An older child calmly explains to a slightly impatient friend, 'Don't worry, soon it will be your turn.' From a very young age children learn crucial life skills, such as independence and to take responsibility for themselves. For example, they help themselves to snack and a drink when they need it and they wash their hands before eating with little or no prompting. The small outdoor area is very well used to develop children's physical skills. Frequent outings to the park provide more challenging opportunities for older children to help extend their skills very well indeed.

Outcomes for children are outstanding

All children, including those who speak English as an additional language, make rapid progress. Younger children thoroughly enjoy sensory play and develop their communication and language, social, emotional and physical skills to a very high level. Older children show delight as they learn about letters and sounds and to write their names. They are extremely well prepared for the next stage in their learning.

Setting details

Unique reference number	EY422766
Local authority	Hackney
Inspection number	1062437
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	80
Number of children on roll	75
Name of registered person	Little Gems Nurseries Limited
Registered person unique reference number	RP530414
Date of previous inspection	6 November 2013
Telephone number	02030510668

Little Gems Nursery registered in 2011. It operates from a converted community hall situated in Stamford Hill, in the London Borough of Hackney. The nursery is open from 8am to 4.30pm each weekday, during term times only, and includes an after-school service. The nursery employs 17 members of staff. Of these, 16 hold relevant early years qualifications from level 2 to level 6. The nursery is in receipt of funding for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

