

Bumbles 'b' day Nursery

Unit 4a, Heathlands Industrial Estate, LISKEARD, Cornwall, PL14 4DH



Inspection date

1 November 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The key-person system is highly effective. Parents and children have warm and positive relationships with staff. Babies and children feel very secure and benefit well from the consistent care and routines.
- The provider manages the nursery with success to provide good care for children. Effective support and supervision enable staff to develop their skills further. Self-evaluation procedures include the views of staff and parents. The provider effectively identifies and addresses areas for further development.
- Children benefit greatly from the stimulating learning environment. Staff provide a wide range of resources and educational activities. They promote all areas of children's learning and development well. The provider and staff are effective in their observation, assessment and planning procedures.
- The provider and staff work in positive partnership with parents and professional agencies. These arrangements support the individual needs of children well. For example, to further support children's communication and language development.

It is not yet outstanding because:

- Systems to share information with other settings that children attend are not robust, to further support continuity of care and learning for children.
- The organisation of staff breaks does not ensure consistently effective support to pre-school children at lunchtime, such as to successfully encourage children to taste foods and further develop their understanding of good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop effective communication systems with other settings that share the care of children, to further support continuity in children's care and learning
- improve the organisation of staff breaks to provide consistently effective support to the pre-school group of children at lunchtime, such as to encourage children's understanding of the benefits of healthy eating.

Inspection activities

- The inspector observed staff and children in their indoor and outdoor activities.
- The inspector held discussions with the manager, staff and parents.
- The inspector completed a joint observation with the manager.
- The inspector viewed a sample of children's development records.
- The inspector read the self-evaluation form and checked required documentation, including qualification certificates and evidence of staff suitability.

Inspector
Julie Wright

Inspection findings

Effectiveness of the leadership and management is good

The provider monitors children's progress well, to identify and close any gaps in children's learning effectively. For example, the provider increased the outdoor literacy resources to encourage boys' interest in books successfully. Staff make good use of training to develop the learning activities for children further. For instance, staff were inspired to increase the provision of natural materials for younger children to experience and explore. The provider shows a commitment to ongoing improvement. For example, a current action plan is to create a further outdoor play area for babies. Safeguarding is effective. The provider and staff complete relevant training to update their secure knowledge of the child protection procedures. They conduct thorough risk assessments to keep children safe, such as when they go on a nature walk in the local area.

Quality of teaching, learning and assessment is good

Staff provide information for parents to keep them well informed of the daily activities. They interact well with babies and children to encourage learning. Babies make interesting discoveries as they toddle around their play areas. For example, they show interest in pictures and stacking toys and clamber happily on the soft-play cushions. Two-year-olds thoroughly enjoy their group and individual activities. For instance, they use paint and glitter with a member of staff to create a firework picture. They sing popular songs with enthusiasm and particularly enjoy making animal sounds. Staff make learning enjoyable for children, such as when they play a jumping game outside to teach shape recognition.

Personal development, behaviour and welfare are good

Staff meet the individual needs of children very effectively. For example, babies are content and happy as staff know and follow their individual routines with care. There is an effective settling-in process, which helps children to separate with confidence on their arrival. Babies and children feel very safe as staff skilfully reassure them with a cuddle and soothing words. From the earliest age, children develop good social skills. For example, staff sit babies together at the snack table. This encourages babies to look, touch and babble in communication. Staff teach children to share and behave well. For instance, they encourage younger children to take turns and to play with toys together. From the age of two years, children carefully carry their food bowls, understanding the gentle reminder from staff to use 'two hands please'. Pre-school children make good progress in their independence skills. For example, they learn to put on their coats and boots ready to play outside.

Outcomes for children are good

Children settle well and are happy in the nursery. They are keen to learn, showing good interest in their surroundings and activities. For example, children are eager to join groups for singing and stories. Children develop the skills they need for school, such as good listening and concentration. They make good progress from their developmental starting points.

Setting details

Unique reference number	EY493739
Local authority	Cornwall
Inspection number	1026852
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	40
Number of children on roll	67
Name of registered person	Bumbles Day Nursery Ltd
Registered person unique reference number	RP527664
Date of previous inspection	Not applicable
Telephone number	07814445290

Bumbles 'b' day Nursery registered in 2015. It is one of two settings owned by Bumbles Day Nurseries Ltd. It operates from a building on an industrial estate on the outskirts of Liskeard. The nursery is open Monday to Friday from 7.30am to 6pm for 51 weeks of the year. The out-of-school club operates Monday to Friday from 7.30am to 9am and from 3pm until 6pm during term times. In the school holidays, it is open Monday to Friday from 7.30am to 6pm. The nursery receives funding to provide free early education places for two-, three- and four-year-old children. There are 15 members of staff employed to work with the children. Of these, two are qualified at level 4, five are qualified at level 3 and six staff are qualified at level 2.

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