

# Little Acorns Day Nursery (Hampshire) LTD

152 Cranbury Road, Eastleigh, Hampshire, SO50 5HT



<b>Inspection date</b>	31 October 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff provide a dynamic and inspirational environment for the children in each of the rooms. Children make excellent developmental progress.
- The management supports staff to develop their professional capabilities. As a result, the staff are enthusiastic, knowledgeable and passionate about their work. This creates a happy learning environment where teaching is highly effective.
- Well-established partnerships with professionals lead to constant development and positive outcomes for children and their families. Funding is used imaginatively to enhance the learning and development opportunities of the children.
- Careful monitoring of staff performance and child development leads to well-focused analysis and targeted improvements. For example, management recognised that technology was not a strong subject and targeted this aspect to enhance children's learning in this area.
- Children develop a strong awareness of safe behaviours through gentle reminders and opportunities to be independent.
- Children behave exceptionally well. The staff set an excellent example, they are kind, gentle, calm and respectful in their interactions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the current strong support offered to children and families who speak English as an additional language.

### Inspection activities

- The inspector had a tour of the premises and reviewed resources with the manager.
- The inspector watched the children and staff at play and observed an activity with the manager and deputy.
- The inspector read comments from parents provided for the inspection and discussed the nursery with parents.
- The inspector reviewed a selection of documentation provided by the manager.
- The inspector discussed the setting's self-evaluation.

### Inspector

Lynne Lewington

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have an excellent understanding of safeguarding and the measures to follow if they have concerns over children's welfare. The management team constantly evaluates every aspect of practice and ensures that staff have the skills to provide an excellent provision. This helps to increase staff motivation and in turn assists the development of children's outstanding learning opportunities. The enthusiastic staff constantly identify further improvements to the high-quality service they already offer. They have identified further ways of increasing the already strong support for children who speak English as an additional language. They use highly innovative ways to gain the views of parents and children. The manager and staff carefully monitor children's progress in partnership with parents and professionals. They diligently implement plans to close gaps in learning so that children achieve excellent outcomes.

### Quality of teaching, learning and assessment is outstanding

Staff skilfully encourage outstanding communication, language and thinking skills. For example, staff actively involve children in ongoing discussions and ask questions that help children to think critically and to solve problems. Staff model language expertly, extending children's single words into simple sentences. Children throughout the nursery demonstrate great confidence in their physical abilities. For example, toddlers enjoy the freedom to run up and down the small hill in the garden. Staff have developed excellent links with local schools and other relevant professionals. This helps staff to provide continuity in children's learning as they share comprehensive information about children's progress.

### Personal development, behaviour and welfare are outstanding

Staff expertly encourage children to develop their personal independence and the ability to make choices particularly well. For example, staff fully involve children in the planning and organising of activities, and skilfully adapt following children's interests. Staff very skilfully create a very happy, warm and nurturing environment where children settle quickly, form positive attachments and enjoy the experiences on offer. Children demonstrate an excellent knowledge of the importance of good hygiene. They learn about the importance of healthy eating through activities and meaningful conversations.

### Outcomes for children are outstanding

Children are exceptionally well prepared for the next stage of their learning. They are confident, independent and curious individuals. Pre-school children demonstrate an excellent awareness of numerals, quantity, size and shape. For example, they refer to a diamond shape they create, count the corners and identify the corresponding numeral. Toddlers enjoy exploring the shape, size and texture of a large pumpkin. Babies enjoy cuddles and the many opportunities to explore independently. Children enjoy learning to make marks in a variety of ways, enabling them to develop the skills needed to write. Children learn to use books appropriately from an early age. Pre-school children use factual books to find information to support their learning with the help of staff.

## Setting details

<b>Unique reference number</b>	EY492956
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1025022
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	100
<b>Number of children on roll</b>	142
<b>Name of registered person</b>	Little Acorns Day Nursery Partnership
<b>Registered person unique reference number</b>	RP904749
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02380653969

Little Acorns Day Nursery (Hampshire) LTD is an established setting which re-registered in 2015 due to a change of premises. It is one of two privately owned settings of the same provider. The nursery opens each weekday from 7.30am to 6pm, for 51 weeks of the year. A holiday club is open in the school holidays. The nursery provides funded early education for two-, three- and four-year-old children. There are 23 members of staff who work with the children. One member of staff has a degree in early years and 17 staff have other recognised early years qualifications.

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