

# Childminder Report

**Inspection date**

31 October 2017

Previous inspection date

19 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- The childminder's child protection knowledge is not good enough. She is not fully alert to all issues that highlight a child might be at risk of abuse or neglect at home or elsewhere.
- The childminder does not effectively implement all of her safeguarding policies and procedures. For example, she does not always liaise with relevant authorities if she has emerging concerns about children's welfare.
- The childminder does not fully understand her responsibility to notify Ofsted of significant events in a timely way. Recently, she has failed to notify Ofsted of serious event that occurred in her home while she was providing childcare.
- The childminder does not have a good enough understanding of all her key safeguarding responsibilities. The arrangements for her own professional development are not good enough to help promote continuous improvement.
- The childminder does not consistently share a detailed two-way flow of information with other providers to promote the best continuity in children's care and learning.
- The childminder has does not make good enough use of self-evaluation. She has failed to take effective targeted action to address all weaknesses and achieve good standards.

### It has the following strengths

- The environment is welcoming and engaging. The childminder plans and provides a broad range of activities and experiences. Children are keen to play, explore and learn.
- The childminder is caring, kind and friendly. She gets to know children well. They form secure bonds with her. Children are comfortable, content and happy in her care.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ improve safeguarding knowledge and become more alert to any issues or concerns that highlight a child might be at risk of abuse or neglect	01/12/2017
■ ensure that all safeguarding policies and procedures are effectively implemented, which must include liaison with relevant authorities where appropriate about children's welfare	01/12/2017
■ improve understanding of what is reportable to Ofsted to ensure that they are alert to any significant events in a timely way	01/12/2017
■ improve professional development and gain a good understanding of all key safeguarding responsibilities to help promote continuous improvement.	01/12/2017

### To further improve the quality of the early years provision the provider should:

- share a more detailed two-way flow of information about children's care and learning with other providers to help promote better continuity between all of the settings they attend
- extend self-evaluation and take effective targeted action to address all weaknesses, to achieve and maintain good standards.

### Inspection activities

- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector viewed the areas used for childminding and held discussions with the childminder.
- The inspector looked at relevant records and documents.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector sought the views of parents from discussions held and the written evidence provided.

### Inspector

Josephine Heath

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder does not have a clear enough understanding of what must be notified to Ofsted. Therefore, recently she has failed to report a serious incident that took place in her home. The childminder does not have a suitable understanding of all child protection issues, specifically some of the signs and symptoms of possible abuse. Furthermore, she does not always effectively implement her safeguarding policies and liaise with relevant safeguarding professionals as required. The childminder does not make good enough use of professional development opportunities. Despite recent refresher training, aspects of her safeguarding knowledge are still not good enough. This puts children at risk of harm. The environment is clean and secure. A suitable range of records and documents is in place, which the childminder keeps up to date. The childminder regularly updates some of her skills successfully, such as first aid. However, self-evaluation is weak. The childminder does not have a good overview of the quality of the provision to help develop and improve.

### Quality of teaching, learning and assessment is good

The childminder monitors children's progress carefully, which helps to ensure no child falls behind. She provides children with suitably challenging and enjoyable experiences that meet their individual learning needs. For example, children enjoy sharing books, singing familiar rhymes and painting with watercolours. The childminder listens to children and skilfully adapts activities to extend their skills. This helps encourage children to be creative. The childminder exchanges a two-way flow of information about children's care and learning with parents. This helps to provide continuity between the setting and home. However, not all partnerships are as successful. Children do not consistently benefit from excellent continuity between the childminder and other settings they attend.

### Personal development, behaviour and welfare are inadequate

Due to weaknesses within the childminder's safeguarding practice, children's welfare is not assured. Nevertheless, she helps children to learn about the importance of being healthy. For example, the childminder promotes good hygiene. She frequently checks and changes children's nappies or helps them to use the toilet. The childminder promotes healthy eating and supports parents to provide children with nutritional food choices. She provides children with access to fresh air, but also gives them plenty of time to rest and relax. The childminder encourages good behaviours in her setting. She helps children adhere to her simple house rules. The childminder teaches children about the wider world and helps them to learn about different festivals, cultures and religions. Children are respectful, polite and consistently behave well.

### Outcomes for children are good

Children make good progress in their learning. The childminder promptly identifies and implements support for any children requiring additional help so that they begin to catch up. Older children are acquiring all the skills they need for the eventual move on to school. For example, they are confident and independent. They can competently express their thoughts, opinions and ideas. Older children are developing strong literacy and numeracy

skills. They can competently sort and identify a range of shapes and count up to and beyond 10. They can also recognise letter sounds, identify written words by matching pictures and practise writing using pencils and paper.

## Setting details

<b>Unique reference number</b>	209435
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1116549
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 May 2015
<b>Telephone number</b>	

The childminder registered in 1998 and lives in Lichfield, Staffordshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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