

# Eastbury Children's Centre Nursery

Blake Avenue, Barking, Essex, IG11 9SQ



<b>Inspection date</b>	20 October 2017
Previous inspection date	29 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Staff do not demonstrate sufficient knowledge and understanding of safeguarding issues so they can identify signs of possible abuse and neglect at the earliest opportunity and respond in an appropriate and timely manner to safeguard children.
- Staff do not keep an accurate record of accidents or injuries or any first-aid treatment that has been administered. This compromises children's health and safety.
- The manager does not have established systems for staff supervision. This does not identify staff training needs or improve teaching practice.
- The quality of teaching is inconsistent across the nursery. Staff do not ensure activities are age appropriate or challenge older or most-able children.
- Staff do not complete accurate observations and assessments of children's learning. They are not aware of children's level of development and do not identify their next steps in learning. Staff do not plan activities that support children to make good progress.

### It has the following strengths

- Children benefit from a stimulating outdoor area and have regular opportunities to exercise and play outside in the fresh air.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

- |  | <b>Due Date</b> |
|--|-----------------|
| <ul style="list-style-type: none"> <li>■ develop staff knowledge and understanding of safeguarding issues, including being alert to any concerns in a child's life at home or elsewhere, so they can identify signs of possible abuse and neglect at the earliest opportunity and respond in an appropriate and timely manner</li> </ul> | 20/11/2017      |
| <ul style="list-style-type: none"> <li>■ keep an accurate record of accidents or injuries and first-aid treatment administered</li> </ul>  | 20/11/2017      |
| <ul style="list-style-type: none"> <li>■ implement effective supervision arrangements to provide training opportunities and coaching for staff to improve the quality of teaching and outcomes for children</li> </ul>   | 20/11/2017      |

### To meet the requirements of the early years foundation stage the provider must:

- |  | <b>Due Date</b> |
|--|-----------------|
| <ul style="list-style-type: none"> <li>■ ensure activities for children are age appropriate and that the individual needs of all children are met</li> </ul>   | 20/11/2017      |
| <ul style="list-style-type: none"> <li>■ use the information gained from observations to plan experiences and opportunities which support children's stage of development and the next steps in their learning.</li> </ul> | 20/11/2017      |

## Inspection activities

- The inspection was carried out as a result of a risk assessment, following information received about this provider.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held meetings with the nursery manager, deputy manager, area manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Clair Stockings

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The arrangements for safeguarding are not effective. The manager and staff do not demonstrate appropriate knowledge and understanding of safeguarding issues. They do not identify signs of possible abuse and neglect at the earliest opportunity or know how to respond in an appropriate and timely manner to safeguard children. Staff do not keep an accurate record of accidents or injuries to children, which compromises their safety. Access to the nursery is secure and staff complete checks to minimise risks indoors and outdoors. Staff supervise children appropriately to keep them safe. There are robust procedures to ensure that staff are suitable to work with children. Ratios of staff to children are monitored and adhered to. The manager has identified some staff who are underperforming. However, staff are not effectively supported to improve their practice. The management team has failed to ensure that effective action has been taken to raise the quality of staff's observation, assessment and planning. This has a negative impact on the progress of children in the nursery, particularly in the toddler and pre-school rooms. Parents comment that their children are happy in the nursery and describe the staff team as friendly. The manager occasionally seeks their views through the use of questionnaires.

### **Quality of teaching, learning and assessment is inadequate**

Staff do not provide children with challenging and enjoyable experiences to meet their individual learning needs. This limits the progress that children make. Staff assessments of children's achievements are not consistent in quality. For example, some children who have been attending for several months have not had an initial assessment completed. Many ongoing assessments undertaken by staff are not fully completed to accurately identify children's level of progress. The lack of this information has a negative impact on the staff's ability to plan for children's learning. Teaching is inconsistent as too many staff act in a supervisory manner and fail to support children's learning. However, staff in the pre-school room are mostly engaged in children's play and children enjoy their interactions with them.

### **Personal development, behaviour and welfare are inadequate**

Safeguarding procedures are not sufficiently robust to support the emotional well-being of children. A key-person system is in place; however, staff do not consistently demonstrate a secure enough knowledge of their key children. They do not plan activities or experiences to promote children's learning effectively and meet their needs. Staff manage children's behaviour appropriately. They talk with children and help them to understand how their actions affect others. Care routines in the baby room, including nappy changing, effectively support younger children's well-being. Children are provided with healthy food that includes fruits and vegetables throughout the day by the nursery chef.

### **Outcomes for children are inadequate**

Not enough children make progress in all areas of learning from their starting points. Poor observations, assessments and planning, particularly in the toddler and pre-school rooms, mean that not all children's individual needs are being met. Children in the room for babies have fun and demonstrate that they understand how to follow instructions and join

in with actions to familiar songs and rhymes. However, children are making insufficient progress in developing the essential skills needed for their next stage of learning or in preparation for starting school.

## Setting details

<b>Unique reference number</b>	EY379060
<b>Local authority</b>	Barking & Dagenham
<b>Inspection number</b>	1115571
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	106
<b>Number of children on roll</b>	106
<b>Name of registered person</b>	The London Early Years Foundation
<b>Registered person unique reference number</b>	RP901332
<b>Date of previous inspection</b>	29 April 2014
<b>Telephone number</b>	02082706425

Eastbury Children's Centre Nursery registered in 2008. The nursery employs 24 childcare staff. Of these, 16 hold relevant early years qualifications at level 3, one holds a qualification at level 4 and one holds a qualification at level 5. The nursery operates Monday to Friday from 7.30am to 6.30pm, all year round.

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