

Childminder Report

Inspection date

3 November 2017

Previous inspection date

31 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident and happy with good self-esteem. They are well behaved and have warm and affectionate relationships with the childminder. They show they feel emotionally secure in their confidence in asking questions and making decisions.
- Children make good progress in learning, relative to their starting points. Overall, activities are suitably challenging, and the childminder monitors learning plans effectively to help her identify and close any gaps effectively.
- The childminder has very good relationships with parents, and shares information well. She talks to them about their child's recent achievements at home, so she can build on these when planning activities. This particularly benefits children who attend part time.
- The childminder supports children who speak English as an additional language well. She helps them develop their skills in English well so they catch up quickly.
- The childminder's self-evaluation is effective in helping her identify where she can improve outcomes for children. For example, teaching children to grow and cook their own vegetables and fruit has made them much more aware of a healthy diet.

It is not yet outstanding because:

- Activities and resources that help children to learn about technology lack challenge.
- The childminder does not know about children's next steps at other settings they attend, to help her make sure that there is consistency between them when planning for future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more varied and challenging opportunities for children to learn about technology
- develop a system to share information about children's learning with other settings they attend, to provide a more consistent approach to planning for future learning.

Inspection activities

- The inspector talked to the childminder about her self-evaluation and monitoring of the effectiveness of the learning provision.
- The inspector walked with the childminder to collect children from pre-school, to observe their safety awareness.
- The inspector sampled required records, including safeguarding procedures, and talked to the childminder about how she protects children from the risk of harm.
- The inspector observed the childminder and children engaged in activities.
- The inspector read feedback from parents.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is good

The childminder monitors her practice well and seeks to make improvements that have a positive impact on children's learning. She makes good use of online resources and childminding networks to develop her knowledge and skills. For example, when children were keen to do experiments, she researched how they could make their own 'slime'. Safeguarding is effective. The childminder has a thorough understanding of local safeguarding procedures and the action to take to protect children from harm.

Quality of teaching, learning and assessment is good

The childminder uses children's interests very well to plan activities in which they are keen to take part. For example, she uses their fascination with rainbows very effectively to build on what they know and extend them further. The childminder engages children very well in a story about rainbows, helping them to learn about the order of the colours. She encourages them to create their own rainbows with ribbons and paints. They talk about which colours come first and check the book when unsure. The childminder extends children further as they discuss the right weather conditions to create a rainbow. The childminder makes good use of spontaneous learning opportunities that arise, to extend children's knowledge. For example, while walking back from pre-school, children noticed 'sparkly cobwebs'. The childminder encouraged them to think about why they were sparkling, and there needed to be as well as sunshine. Children decided the cobwebs were still wet from the earlier fog, which is why they sparkled.

Personal development, behaviour and welfare are good

Children enjoy plenty of daily exercise. They walk to and from pre-school, the park and the shops, becoming familiar with their local community. They understand road safety very well and know where it is safe to cross. They wait for the green man to flash, and continue to look and listen as they cross the road. Children's overall knowledge of how to keep themselves safe is good. They know emergency evacuation procedures because they have monthly fire drills. Older children have drawn emergency escape plans from different areas of the childminder's home, extending their knowledge further.

Outcomes for children are good

Children develop skills that prepare them well for the next stage in their learning, including going to school. They are confident, independent and manage their own needs well. For example, children talk about the importance of washing the backs of their hands as well as the fronts before meals, 'because germs go everywhere'. They learn skills that they will need at school. For example, developing their fine-motor skills through activities, such as drawing or painting, so they will be able to hold a pencil correctly and write later.

Setting details

Unique reference number	EY233915
Local authority	Somerset
Inspection number	1111906
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	31 October 2016
Telephone number	

The childminder registered in 2002 and lives in Yeovil, Somerset. She offers care every weekday from 7am to 6pm, all year round.

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