

Waverton Pre School

Common Lane, Waverton, CHESTER, CH3 7QT



Inspection date

6 November 2017

Previous inspection date

22 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Action taken by the new manager since the last inspection has enhanced the overall quality of practice within the pre-school. She has a clear and ambitious vision of how to move the pre-school forward and further improve standards.
- Staff demonstrate a clear understanding of each child's current stage of development and what they need to learn next. Staff understand how to support children's learning and make good use of what they know about children's interests to engage them in activities.
- Staff have good relationships with children and get to know them well. They gather detailed information about what children can already do upon entry and use this to inform their ongoing assessments of children's progress.
- Staff have high expectations of children and are good role models. They give children space and time to work out problems and resolve disagreements. Children grow in confidence and self-esteem, as a result.

It is not yet outstanding because:

- The manager's supervision procedures do not focus sharply enough on evaluating the impact of teaching and enhancing staff's skills.
- The manager's systems for monitoring children's development are not highly effective in evaluating the progress made by different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend supervision procedures to incisively evaluate and enhance staff's practice and teaching skills
- extend the existing monitoring procedures to more effectively evaluate the progress made by different groups of children.

Inspection activities

- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector spoke with parents, to take their views into account.
- The inspector jointly evaluated an activity with the manager.
- The inspector observed and evaluated practice in the indoor and outdoor areas.
- The inspector spoke with staff, children and committee members at appropriate times during the inspection. She reviewed and discussed relevant documentation including the pre-school's policies and evidence of staff suitability and qualifications.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider has taken effective action to verify the suitability of the committee and refresh their knowledge of safeguarding procedures. Staff demonstrate a good understanding of how to identify and manage concerns relating to children's welfare or the conduct of an adult. The newly appointed manager has rigorously evaluated the quality of the pre-school and the action taken to improve has been effective. Parents provide positive feedback about the changes to the pre-school and their involvement in children's learning and assessments. Staff engage in professional development that helps to refresh their existing skills and are appropriately supervised by the manager.

Quality of teaching, learning and assessment is good

Staff use their own observations of children's learning to support assessment procedures and accurately identify what children need to learn next. Staff use a flexible approach to adult-led activities, allowing children to follow their own interests. Children remain engaged and motivated in a variety of activities in the indoor and outdoor areas. For example, they play imaginatively by leading a story time for other children. They learn about change over time as they observe growth and decay in the vegetable patch. Staff help children to explore mark making in creative ways. For example, children use straws, balls of plastic and craft materials to create firework pictures.

Personal development, behaviour and welfare are good

Children behave well. Staff enforce clear rules that children understand. Staff develop respectful and close relationships with children and involve them in decision-making. They give children an opportunity to choose when they would like to have a snack and what they would like to have, for example. Children are provided with healthy choices that meet their individual dietary requirements. Children engage in physical exercise in the outdoor area. They learn to move their bodies in different ways, and talk about their heartbeat when they have been running around. Staff help children to understand how to use equipment safely. They regularly conduct and review risk assessments to ensure that hazards have been removed or minimised. Children learn about the wider world and different cultures.

Outcomes for children are good

Children make good progress from their starting points. They engage enthusiastically in activities and concentrate well. Staff promote children's early literacy skills effectively. For example, they use stories and pictures to discuss and recognise letters and sounds. Children successfully identify the written letter in other areas of the room, or when this appears in their name. Older children proudly label their artwork and find their own trays, pegs and name labels. Children are well supported as they prepare to move on to school. Staff promote opportunities for children to develop independence and self-care.

Setting details

Unique reference number	304995
Local authority	Cheshire West and Chester
Inspection number	1108099
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	26
Name of registered person	Waverton Pre-School Committee
Registered person unique reference number	RP904844
Date of previous inspection	22 June 2017
Telephone number	01244 332579

Waverton Pre School registered in 1999. The pre-school employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above. The pre-school opens from Monday to Friday, term time only. Sessions are from 9am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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