

Childminder Report

Inspection date

3 November 2017

Previous inspection date

21 April 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has worked hard to address the action and recommendations. She has used advice from other professionals to raise her practice to a good level. The childminder now maintains an accurate record of children's arrival and departure times throughout the day to fully promote their safety.
- The childminder has good relationships with parents. She has increased the information she gives to parents to help them understand their children's progress and next steps in learning. The childminder encourages parents to share information about children's capabilities from home.
- The childminder works well in partnership with staff at other settings children attend. She exchanges information with them about children's development. Together, they work effectively to help narrow gaps in children's learning using consistent strategies.
- The childminder effectively organises mealtimes. For example, she sits and discusses with children the nutritious food and she encourages children to serve their own snack.

It is not yet outstanding because:

- The childminder does not plan precisely for children's learning styles to help promote older children's high levels of engagement from the beginning of activities.
- Although the childminder has furthered her professional development, she has not yet fully used the knowledge and skills gained to help raise her practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the planning of children's learning to help further increase older children's level of engagement during activities from the outset
- make even better use of the knowledge and skills gained from professional development to help increase the standard of practice to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder considers potential hazards in her home and minimises risks. For example, she has erected a fence around the periphery of her garden to help prevent children from escaping through holes in the existing hedgerow. The childminder is knowledgeable about child protection procedures, including who to report concerns to. She has a detailed understanding of which agencies can support children and their families who want additional help. The childminder has evaluated her practice accurately. She knows ways to improve her practice further and asks parents for their ideas of ways she can do things even better.

Quality of teaching, learning and assessment is good

The childminder knows what skills children need for the next stage in their learning. She focuses on helping them to learn these skills through the varied activities she provides based on their interests. For example, the childminder helps younger children to develop their physical and communication skills while building on their fascination of horses. She sings songs with children about horses as they jump up and down on a toy horse. The childminder helps children to develop a strong understanding of the world through imaginative play. For example, children play with toy trains and vehicles. The childminder joins in with their play and skilfully helps to children to extend their imaginations. She teaches them about different professions, such as firefighters and paramedics, when children pretend their toy trains and vehicles have collided.

Personal development, behaviour and welfare are good

The childminder has a welcoming home that stimulates children's learning both inside and in the garden. Children's behaviour is very good. The childminder helps children to be independent in managing differences with other children. All children enjoy attending and new children settle particularly quickly as the childminder is so warm in her affection towards them. The childminder promotes good hygiene routines throughout the day, including helping children to learn how to wipe their own noses. Children enjoy going on daily outings with the childminder to explore their rural community. This helps children to understand the place in which they live.

Outcomes for children are good

All children make good progress. Children's literacy development is good. They take care of the books they borrow from the mobile library van and make meaningful marks in mud with sticks. Older children can recognise letters and link words together that start with the same letter. They can also recognise numbers and compare different sized objects. Children make accurate predictions in their play and try these out, such as guessing which ball will go the furthest when they roll it down the slide.

Setting details

Unique reference number	EY463298
Local authority	Shropshire
Inspection number	1107860
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	21 April 2017
Telephone number	

The childminder registered in 2013. She operates all year round, from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding to provide free early education for three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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