

Childminder Report

Inspection date

2 November 2017

Previous inspection date

9 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Professional development has a positive impact on the childminder's teaching, such as supporting integrated working with other professionals, including health visitors.
- The childminder promotes children's personal, social and emotional development effectively to help them recognise feelings, use good manners and take turns.
- The childminder is particularly skilled in promoting children's mathematical development. She helps them to recognise and draw shapes, recognise numerals out of sequence, compare the weight of objects and measure different heights.
- Children's behaviour is good. They are learning how to play alongside, and with others. The childminder promotes children's good behaviour using positive strategies.
- The childminder encourages children to have positive attitudes about starting at nursery. This helps to ensure the daily routine is smooth when the childminder takes children to nursery.

It is not yet outstanding because:

- The childminder has not yet considered how to further develop her new monitoring system to enable her to share more information with parents about all areas of their children's learning.
- Occasionally, the childminder does not engage younger children quickly enough in activities to challenge their learning from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of the new monitoring systems to share more information with parents about their children's progress and achievement in all aspects of their learning
- strengthen teaching to increase younger children's level of engagement in activities from the outset and accelerate their learning further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects on her practice regularly. She has used parent feedback to provide a wider range of outings for children. The childminder's evaluation is accurate and her areas for improvement are ambitious to help accelerate children's outcomes further. Safeguarding is effective. The childminder regularly updates her knowledge of child protection. She is very knowledgeable about how to identify and report child protection concerns. The childminder's home is safe and secure. She minimises hazards through her thorough risk assessments. For example, the childminder has fitted a safety net to the trampoline in her garden to help prevent children from falling off.

Quality of teaching, learning and assessment is good

The childminder's assessment of children's starting points and progress between two and three years are robust. She uses these effectively alongside her observations to plan activities that help children to learn the skills they need for the next stage in their learning and for school. For instance, all children enjoy building on their prior learning about different sorts of homes by making a cardboard building. They use their creative skills and mark-making skills to colour in their structure. Children play together in the house and develop their social skills. Since the last inspection, the childminder has increased the information she exchanges with staff at other settings children attend to promote continuity in their learning. The childminder teaches children about the world, including different celebrations and festivals celebrated by other cultures. For example, children dress up in costumes and carve pumpkins for Halloween. For Diwali, children learn about the customs of lighting Diva lamps that they make.

Personal development, behaviour and welfare are good

The childminder supports those children who prefer to learn outdoors by providing daily opportunities for play in the garden. They develop their physical skills, including using one-handed tools, such as spades, and moving themselves back and forth on the swing. From an early age, children are independent, toddlers can feed themselves using a spoon and come down the stairs safely without help. The care of young children is responsive to their needs. The childminder agrees children's daily routines with their parents to promote continuity in children's care. She encourages children to wash their hands before mealtimes, eat the nutritious food provided by their parents and be active to help promote their healthy lifestyles.

Outcomes for children are good

All children make good progress. They have high levels of motivation and can overcome challenges, such as using a step so they can reach to draw on the roof of their cardboard playhouse. Older children are becoming school ready, they can recognise letters from text displayed in the environment. Young children develop their speaking skills, they use everyday words, such as, 'house' and 'flower' in their play.

Setting details

Unique reference number	EY331650
Local authority	Wolverhampton
Inspection number	1102044
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	9 June 2014
Telephone number	

The childminder registered in 2006. She operates during term time only, from 7.45am to 6pm, Monday to Friday. The childminder holds an early years qualification at level 3.

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