

Childminder Report

Inspection date

3 November 2017

Previous inspection date

27 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the recommendations from her previous inspection. These are now strong aspects of her practice, demonstrating her good ability to make successful ongoing improvements.
- The childminder has successfully improved the way she observes and assesses children's development. She uses a simple, yet effective way to track children's good progress over time.
- The childminder embraces diversity and offers rich and varied activities that celebrate the festivals and celebrations that are important for children. This contributes towards children's strong sense of belonging.
- The childminder pays attention to supporting children to be fit and active. When young children exceed expectations in their physical skills, she takes them to local parks to use equipment, offering them further challenge.

It is not yet outstanding because:

- The childminder has not extended her professional development beyond completing mandatory training to further enhance her good knowledge and skills.
- The childminder does not fully support children's understanding in the use of technology to increase their learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand on the programme of professional development to further increase knowledge and skills
- plan more activities to increase children's use of technology in their play.

Inspection activities

- The inspector observed the childminder's interaction with children and discussed planned activities and resources on offer for children.
- The inspector held discussions with the childminder at suitable times. She looked at relevant documentation, such as the evidence of the suitability of the childminder and household members.
- The inspector read and took account of the written feedback provided by parents.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of the leadership and management is good

The childminder establishes close relationships with families. She shares information with them to support children's development well. She also understands about the benefit of working with local schools that children attend to complement their learning. The childminder has a good knowledge of child protection issues. She understands how to report any concerns about children's welfare to the Local Safeguarding Children Board. The childminder carries out risk assessments and takes measures to keep children safe in her home and on outings. Arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is good

The activities the childminder plans for children have a sharp focus on the next steps in their learning. Games, such as rolling a ball and playing in the garden, help to feed into children's interests and their preferences for learning. The childminder supports children's speech and language well. She thinks up activities to encourage young children to use words. She praises the gestures children make, such as waving and pointing, as they communicate. Young children enjoy listening to stories with the childminder where they point at the pictures and take an interest in numbers and counting characters.

Personal development, behaviour and welfare are good

The childminder is exceptionally kind and caring. She intuitively responds to young children when they become unwell. Young children show their affection for the childminder as they cuddle up with her and fall asleep soundly on her lap. The childminder encourages families to bring in photographs of people who are important to children. This helps children to gain a strong sense of identity and to look at the differences and similarities between themselves and others. Children eat healthy meals and the childminder follows routines that suit their needs. Her flexible approach means that children always feel content and secure in her care.

Outcomes for children are good

Children make good progress from their individual starting points. Children enjoy playing outdoors where they explore the play shed and use their imagination as they play with dolls and the play kitchen. Children make particularly good progress in their physical development and are developing skills in writing and making marks. Children display the positive attitudes and good skills they need to be successful in their future learning and eventually when they start school.

Setting details

Unique reference number	105163
Local authority	Luton
Inspection number	1101774
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	27 March 2014
Telephone number	

The childminder registered in 1998 and lives in Luton. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

