

Newbold Community Playgroup

Newbold Baptist Church, Milnrow Road, Rochdale, Lancashire, OL16 5DL



Inspection date

31 October 2017

Previous inspection date

27 April 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff team has worked hard to address areas of weakness. They have taken advice from other professionals, such as local authority advisers and have identified improvements they would like to make in the future.
- Staff understand how to support children to learn and develop. The quality of teaching is good. Planned activities directly link to children's natural interests which means that children are engaged and enthusiastic about learning.
- Partnerships with parents are strong. Information is shared every day with parents about children and the activities they have enjoyed. Staff provide parents and carers with ideas which promote further learning at home. Parents are very complimentary about the care their children receive.
- There is an excellent key-person system in place. The playgroup has a very low staff turnover and staff have built up relationships with families over many years. Staff are extremely caring and nurturing. Children are settled and completely at ease.

It is not yet outstanding because:

- At times, staff do not fully support children's thinking skills.
- Detailed information about what children already know and can do at home is not gained from parents on entry.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend staffs' knowledge of how to support children even further with their thinking skills, as they consider questions and communicate their ideas
- seek information from parents about children's development and learning when children first start at the setting, so that this information can be used to identify starting points sooner.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff, parents, children and the management team during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation, such as children's development records, a sample of policies and procedures and processes for evaluating the playgroup.
- The inspector spoke with parents during the inspection to take account of their views.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand the appropriate procedures they must follow if they have any concerns about a child's welfare. The manager seeks the views of others when identifying areas for improvement. Recently resources which promote technology have been purchased as a result of a parent suggestion. Staff work as a close knit team and are well supported by the manager. For example, they attend weekly staff meetings, supervision meetings and receive feedback from the manager on their practice. Staff attend training that has a direct impact on the provision. For example, staff have recently attended training on supporting the needs of two-year olds. The manager tracks children's progress so that any gaps in learning can be supported. Effective partnerships with other professionals are in place. For example, staff meet with teachers from local schools as children prepare to leave for school.

Quality of teaching, learning and assessment is good

Staff observe children's play regularly to identify their stage of development. They talk frequently as a team and assess children to support them in making good progress. Children enjoy a range of activities which supports different areas of learning. For example, children enjoy making marks and patterns in trays of glitter, acting out a shop in the role-play area and using a variety of tools in the play dough area. Mathematics is promoted well. Children park their bicycles in numbered bays and are encouraged to count out loud. Staff encourage children and constantly reflect on how they can engage children in learning, based on their interests. They discuss the different properties of vehicles as children consider similarities and differences. Parents are involved in children's learning and every week children take home a book to read with parents.

Personal development, behaviour and welfare are outstanding

The playgroup is an extremely warm and friendly environment. Staff are excellent role models and nurture the needs of children extremely well. The love and care shown to children is first class. Children are extremely settled and have built close attachments with staff, laughing at their jokes and enjoying being in their company. Staff teach children about rules and boundaries, good manners and caring for one another. For example, children enthusiastically help to set up the snack area, carrying plates filled with warm toast and jugs of milk. Older children help younger children and there is a great sense of family and belonging. Children's behaviour is superb. Healthy lifestyles and the wider world are promoted. For example, children visit the local garden centre and local supermarket to buy food for snack.

Outcomes for children are good

All children are progressing well in their learning and development. They are active learners who enjoy choosing resources and leading their own play. They are confident, independent and have very good social skills. Children are well prepared with the key skills they will need for future learning.

Setting details

Unique reference number	316413
Local authority	Rochdale
Inspection number	1098215
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	14
Name of registered person	Diaconate Newbold Baptist Church Committee
Registered person unique reference number	RP901844
Date of previous inspection	27 April 2017
Telephone number	01706 358 662

Newbold Community Playgroup registered in 1992. It employs five members of childcare staff. Of these, four staff hold appropriate early years qualifications at level 3. The playgroup opens from Monday to Friday, term time only. Sessions are from 9.30am until 12.30pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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